



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increase LKS2 participation in after school clubs.</p> <p>Children want to participate in competitive sports outside of the curriculum.</p> <p>School will enter more competitive events, including house events (like sports day)</p> <p>If agreed with head RS and EH able to facilitate additional seasonal after school clubs tailored to children's interests and strengths.</p>	<p>LKS2 children.</p> <p>All children in school depending on competitions taking place.</p>	<p>The engagement of all pupils in regular physical activity.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport.</p> <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>The engagement of all pupils in regular physical activity.</p>	<p>Pupils will be enthusiastic and motivated to attend meaning numbers will increase. Records will show more pupils who do not have access to sporting activities out of school to have accessed the provision BHPS has provided.</p> <p>Children to engage in healthy competition and gain a good understanding of sportsmanship. Allow the children to experience winning and losing and how to deal with these situations appropriately. SEND children are able to enjoy the same experiences by entering competitions provided in and out of school. Pupils experience 'cultural capital' by being invited to have a tour of Molineux Stadium.</p>	<p>£8640 (Wolves coaches for after school club)</p>

<p>Deliver quality skills based lessons to all children. Assess children using age-related expectations.</p> <p>PE leads to attend all relevant network meetings and training to ensure they are able to share up to date information.</p>	<p>All staff.</p> <p>PE leads (R Smith and E Hallard)</p>	<p>Increase confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Staff will be more enthusiastic delivering PE now they have the relevant knowledge and skills. Children will be able to talk confidently about PE and use the correct vocabulary for taught sports. This will be seen during lesson drop ins and pupil voice carried out by PE leads.</p>	
<p>Increase physical activity inside and outside of school.</p>	<p>All children.</p>	<p>The engagement of all pupils in regular physical activity.</p>	<p>Include forest schools in the curriculum (Nursery, Reception, RR) After school Wild Wood club set up by Reception Teacher. School to engage in the WOW tracker as part of the 30 minutes of activity this is in addition to two 15 minute timetabled movement breaks. Sports leads to embed playleaders into daily school routine through a structured timetable. Playleaders to set up targeted activities on each playground. Sport leads to liaise with PSHE leader to discuss strategies to engage the least active children.</p>	

<p>The children will apply their skills when taking part in: dance, games, gymnastics, swimming and water safety, athletics and outdoor adventure activities.</p>	<p>All children.</p>	<p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Sending R Smith who has received school swimming award training to increase adult participation in the water will mean children receive more personalised lessons. To increase the percentage of children that can swim competently, confidently and proficiently over a distance of at least 25 metres. Try to increase number of children who use Yo Active offer. Encouraging children and parents to use Yo Active offer of free swimming will allow all children the opportunity to participate in swimming outside of school.</p> <p>Year 2 take part in an outdoor residential visit. They experience adventure ropes, orienteering/map skills, rope trails. Year 6 to take part in a week's residential at Pioneer Centre. They will experience a range of outdoor adventure activities, water safety and team building. The whole school participates in sports day where each child competes in at least 2 races each. Children will have the opportunity to visit elite sport venues and meet professional sports people to inspire them.</p>	<p>Sports Leadership TLR3s = £3392</p> <p>£3030 pool hire</p> <p>£3420 transport for lessons</p>
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## Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>



What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Charlotte Underwood</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rachel Smith – PE lead</i> <i>Ellis Hallard – PE lead</i>
Governor:	
Date:	