



Writing Intent						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nu r/ Rec						
Ye ar 1	<b>Who is your superhero? (PSHCE/ Thematic)</b> <b>Wanted poster:</b> Super worm <b>Sequencing story:</b> narrative (retell) Book: Supertato <b>Recount:</b> Drs, Fire and Police Nursery Rhymes Rhyming poem – teddy bears	<b>What can I find around my school? (Geography)</b> <b>Diary entry:</b> The Jolly Postman <b>Letter writing:</b> The jolly postman <b>Non-chronological report:</b> Places in Bushbury Nursery Rhymes Rhyming poem – teddy bears	<b>What toys did people play with? (History)</b> <b>Description:</b> Toys from the past <b>Recount:</b> School trip <b>Instructions:</b> How do toys work Acrostic poems: Sparkle/Dragon	<b>Are all castles bouncy? (History)</b> <b>Setting Description:</b> Castle <b>Narrative:</b> Retell story of Rapunzel <b>Diary Entry:</b> Rapunzel Acrostic poems: Sparkle/Dragon	<b>Where in the world is Barnaby Bear? (Geography)</b> <b>Setting description:</b> Hot/cold climate <b>Non-chronological report:</b> Hot/cold climate Shape poem: Summertime at the beach	Shape poem: Summertime at the beach
Ye ar 2	<b>Would you like to live in the Caribbean? (Geography)</b> <b>Informal writing:</b> Postcard home Coming to England <b>Setting description:</b> Caribbean Island <b>Non-chronological report:</b> Caribbean Island Rhyming poems: The sound collector	<b>Who do we know that is famous? (History)</b> <b>Informal letter:</b> Viewpoint of Florence Nightingale <b>Instructions:</b> How to build a rocket <b>Recount:</b> Moon landing Rhyming poems: The sound collector	<b>How can we survive.....whatever the weather? (Geography)</b> <b>Narrative:</b> Retell story, cloudy with a chance of meatballs <b>Instructions:</b> How to make a wind vane Concrete Poems Weather focus	<b>How did the Great fire of London start? (History)</b> <b>Diary entry:</b> Viewpoint of Samuel Pepys <b>Setting description:</b> After the Great fire of London <b>Recount: Newspaper report</b> Great fire of London Concrete Poems Weather focus	<b>How can I keep myself safe? (PSHCE) ECO – Healthy Living</b> <b>Narrative:</b> Alternative ending to George's marvellous medicine <b>Instructions:</b> How to make a new medicine Humorous poems: Linked to George's marvellous medicines	Humorous poems:
Ye ar 3	<b>What is wonderful about Wolverhampton? (Geog/Hist) ECO – Litter &amp; Waste in community</b> <b>Informal writing:</b> apology letter to Ellie	<b>How did we get from Stone to Bronze to Iron? (History)</b> <b>Character description:</b>	<b>How and why did Egyptians mummify people? (History)</b> <b>Narrative:</b> Egyptian Cinderella	<b>How can we keep healthy? (PSHCE / Science / PE) ECO – Healthy Living</b> <b>Explanation text</b>	<b>Oh I do like to be besides the seaside? (Geography)</b> <b>Narrative:</b>	

Fiction \_\_\_\_\_

Non-Fiction \_\_\_\_\_

Poetry \_\_\_\_\_

	<p>Book: Killer Cat</p> <p>Diary entry: New disaster from Killer Cat (linked too local area)</p> <p>Non-chronological report: Advert on local area</p> <p>Diamante poem</p>	<p>Character from 'Stig in the dump'</p> <p>Setting description: setting from 'Stig in the dump'</p> <p>Instructions: How to wash a woolly mammoth</p> <p>Diamante poem</p>	<p>Non-chronological report: Ancient Egypt</p> <p>Information leaflet: Shang Dynasty</p> <p>Free verse poem</p>	<p>importance of oral hygiene (brushing teeth)</p> <p>Formal letter Letter to local garden centre asking for donations for school garden (ECO)</p> <p>Free verse poem</p>	<p>Story introduction: Sandman and the turtle</p> <p>Character description: Character from 'Sandman and the turtle'</p> <p>Persuasive writing: visit a seaside town</p> <p>Shape poems: Linked to the ocean: Sandman and the turtle</p>
Ye ar 4	<p>Why is it good to be green? (PSHCE) ECO – Litter &amp; Waste</p>	<p>Could you become Willy Wonka's next apprentice? (Geog/Hist/DT)</p>	<p>Around the world in 80 days! (Geography)</p>	<p>It's all Greek to me! (History)</p>	<p>What has Britain gained from the Romans? (History)</p>
	<p>Biography Greta Thunberg</p> <p>Kenning poem</p>	<p>Narrative New chapter from Willy Wonka</p> <p>Non-Chronological report Brochure about Willy Wonka's factory</p> <p>Kenning poem</p>	<p>Setting description Wonder from the world</p> <p>Newspaper report Robbery</p> <p>Non-Chronological report Brochure from of the World's wonders</p> <p>Haiku poem</p>	<p>Narrative Myth linked to wonder of the world</p> <p>Haiku poem</p>	<p>Non-Chronological report Army/soldier</p> <p>Balanced argument Which is the better army? Greek or Roman?</p> <p>Nonsense poem</p>
Ye ar 5	<p>Just how great was Alfred? (History)</p>	<p>Could you survive in the jungle? (Geography) ECO – Biodiversity</p>	<p>Where are our football teams from? (Geography)</p>	<p>How did an Elizabethan farmhouse save a King? (History)</p>	<p>The sky's the limit, so which way am I heading? (PSHCE)</p>
	<p>Character description Grendel (Beowulf)</p> <p>Non-chronological report Life as a Viking/Anglo Saxon</p> <p>Limerick poem</p>	<p>Narrative Adventure story beginning based on The Explorer</p> <p>Limerick poem</p>	<p>Diary entry Winning football match from Billy the Kid</p> <p>Newspaper report New signing for Wolves FC</p> <p>Persuasive writing</p>	<p>Narrative Suspense story How the king escaped</p> <p>Setting description Visit to Moseley Old Hall</p> <p>Biography (extra genre) Henry VIII</p>	<p>Narrative Literacy shed film – short story</p> <p>Formal writing Letter to request to join running team linked to The fastest boy in the world</p> <p>Free verse poem</p>

Fiction \_\_\_\_\_  
 Non-Fiction \_\_\_\_\_  
 Poetry \_\_\_\_\_



			Travel brochure to visit The Amazon Rainforest  Sonnet poem	Sonnet poem		
Ye ar 6	I'm a Year 6 pupil... GET ME OUT OF HERE? (Geography, PSHE)	How did Ironbridge get its name? (Hist/Geog) ECO - Water	How does the world get angry? (Geography) ECO - Energy	What was it like growing up in World War II? (History)	How can we be the best that we can be? (SATs / PSHE)	
	<p><b>Narrative</b> Writing next chapter Kensuke's Kingdom</p> <p><b>Persuasive writing</b> Travel brochure</p> <p><b>Balanced argument</b> Should a family sail the world?</p> <p><b>Narrative poem</b></p>	<p><b>Narrative</b> Diary from the workhouse</p> <p><b>Balanced argument</b> Should the workhouse have existed?</p> <p><b>Narrative poem</b></p>	<p><b>Narrative</b> Freak animation Letter to mum and dad.</p> <p><b>Newspaper</b> Earthquake</p> <p><b>Sonnet Poem</b></p>	<p><b>Letter</b> Visual literacy (Little Freak)</p> <p><b>Characterising dialogue</b> WW1/Germans in the woods</p> <p><b>Newspaper</b> Evacuees/ WW2</p> <p><b>Sonnet Poem</b></p>	<p><b>Narrative</b> Visual literacy Retelling of story Alma</p> <p><b>Non-Chronological report</b> Visual literacy Pandora</p> <p><b>Sonnet Poem</b> Edit of previous work in preparation for writing moderation and data input.</p>	

