YEAR 3 YEARLY OVERVIEW

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
LCC Question	What is wonderful about Wolverhampton? (Geography/History) ECO - Litter & Waste in community	How did we get from Stone to Bronze to Iron? (History)	How and why did Egyptians mummify people? (History)	How can we keep healthy? (PSHCE / Science / PE) ECO - Healthy Living	Would you like to be besides the seaside! (Geography/History)	ALICES EDVENTUSES VONDERLAND
Science Topic	Forces Effect of magnet strength through different materials Different types of magnet strength - use of different magnets Investigate forces in different games they play Magnet mazes, mirror mazes	Light Most effective surface for reflecting light (road safety clothing/cycling safety clothing) Investigating the ways shadows change size with the object's distance from the light source. Create shadow puppets to investigate	Rocks and soils Properties of different rocks (hardness, permeability) Growing seeds in different soil types - most effective for growth	Plants Effect of light on plant health (compare flowers/plant to seeds) Effect of warmth of seed germination (compare flowers/plant to seeds) Effect of water amount (compare flowers/plant to seeds) Investigating which part of plats is eaten: fruit, seed, leaf, stem or root	Animals, including humans Healthy eating recipes Healthy eating plate Maintaining a healthy diet diary Teeth - maintaining healthy teeth Owl pellets - small rodent skeletons Investigate breathing - create a set of lungs and a diaphragm to measure lung capacity	
History	What is wonderful about Wolverhampton? (Geography/ History) Local history study.	How did we get from Stone to Bronze to Iron? (History) Developing chronology and understanding where events happened/ people lived.	How and why did the Egyptians mummify people? (History) Recall key events over a period of time. Understand how the past can be portrayed in different ways.			
Geography	What is wonderful about Wolverhampton? (Geography & History) ECO - Litter & Waste in community Local area study Map work - reading maps Identifying land use changes Identify physical and human features				Oh, I do like to be besides the seaside! Map work - Locate seaside towns in UK, draw simple map of features (human & Physical) Identify physical and human features. Coastal Erosion	
Computing	Sequencing Sounds	Connecting computers	Stop-frame animation	Desktop publishing	Branching Databases	Events and actions in programs
eSafety	Health, Well-being & Lifestyle Copyright	Online Bullying	Online Information	Online Reputation	Self-Image & Identity Privacy & Security	Online Relationships

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Art Additional Art Topic to be taught where appropriate: Sculpture and 3D - Abstract and 3D Shapes		Painting and Media: Prehistoric Paintings	Craft and Design: Egyptian Scrolls		Drawing: Growing artists			
DT	Textiles: Cushions			Food: Eating Seasonally		Mechanical Systems: Pneumatic toys		
PE	Football	Gymnastics 1	Dance	Orienteering	Fitness	Athletics		
	Handball	Golf	Volleyball	Gymnastics 2	Netball	Rounders		
PSHE	Families and Relationships	Citizenship	Economic Wellbeing	Health and Wellbeing	Safety and the changing body	Transition (1 lesson)		
Music	Wider Opportunities - Music School Teaching							
	Lat Marin Colinit Ch.	Glockenspiel Stage 1	In Year 3 all children will learn to play a tuned instrument.		Bringing Us Together Reflect, rewind and replay			
	Let Your Spirit Fly	Giockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, rewind and replay		
RE	What do people believe about God?	Christmas	Exploring Key Leader Sikhs and Hindus	Easter	What is it like to be a Hindu?	What do we celebrate? Why?		
Spanish	I am Learning Spanish	Animals	Instruments	I know how to	Fruits			
Maths	Place Value Addition and Subtraction Multiplication and Division		Multiplication and Division Measurement - Length and Perimeter Fractions Measurement - Mass and Capacity		Fractions Measurement - Money Time Geometry - Shape Statistics			
Writing	PVPG block Weeks 1-3 Twisted tale Three little pigs Diamante poem	Character/setting description: Eep from The Croods Instructions: How to wash a woolly mammoth	Non-chronological report: Ancient Egypt Setting description Egypt	Explanation text importance of oral hygiene (brushing teeth) Formal letter Letter to local garden centre asking for donations for school garden (ECO) Free verse poem	Diary entry: Visit to the beach Setting description: Devon cliffs Persuasive writing: visit a seaside town Shape poems: Linked to the ocean: Sandman and the turtle			
Reading - Focus Text	The Hodgeheg The Diary of a Killer Cat Dick King Smith The Smith The Diary of a Killer Cat	THE GREAT STORM	THE EGYPTIAN CINDERELLA Is Many Circ. surged by that Malar The EGYPTIAN CINDERELLA Is Many Circ. surged by that Malar The EGYPTIAN CINDERELLA Is Many Circ. surged by that Malar The EGYPTIAN CINDERELLA Is Many Circ. surged by that Malar The EGYPTIAN CINDERELLA Is Many Circ. surged by that Malar The EGYPTIAN CINDERELLA Is Many Circ. surged by the Malar The EGYPTIAN CINDERELLA Is Many Circ. surged by the Malar The EGYPTIAN CINDERELLA Is Many Circ. surged by the Malar The EGYPTIAN CINDERELLA Is Many Circ. surged by the Malar The EGYPTIAN CINDERELLA Is Many Circ. surged by the Malar The EGYPTIAN CINDERELLA Is Many Circ. surged by the Malar The EGYPTIAN CINDERELLA Is Many Circ. surged by the Malar The EGYPTIAN CINDERELLA Is Many Circ. surged by the Malar The EGYPTIAN CINDERELLA Is Many Circ. surged by the Malar The EGYPTIAN CINDERELLA T	David Walliams DEMON DENTIST	MICHAEL MORPURGO 116 Sandawa and the Turtles	ALICES ADVENTURS WONDERLAND		