



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increase UKS2 participation in after school clubs.</p> <p>Set up a Year 5/6 football team with a weekly after school training session delivered by Wolves coaches and PE lead.</p>	UKS2 children.	<p>The engagement of all pupils in regular physical activity.</p> <p>Increased participation in competitive sport.</p>	<p>Pupils will be enthusiastic and motivated to attend meaning numbers will increase.</p> <p>Records will show more pupils who do not have access to sporting activities out of school to have accessed the provision BHPS has provided. BHPS will be able to participate in football matches against other schools.</p> <p>100+ children attending breakfast club will be more active and be ready for the day's learning. This will hopefully reduce disruption in lessons and ensure quality teaching and learning is taking place.</p> <p>Children will be given the opportunity to try a range of activities such as yoga and HIIT workouts.</p>	<p>£13,680 (Wolves coaches including CPD)</p> <p>£300 for new football kit</p>
<p>Breakfast club to be free for all to attend and include a physically active session to become physically active first thing in the morning.</p> <p>Timetable of activities for breakfast club to be provided to staff.</p> <p>Monday- Just Dance</p> <p>Tuesday- Joe Wicks 5 minute move workouts.</p> <p>Wednesday- Musical statues/ Simon says</p> <p>Thursday- Cosmic kids</p>	Children who attend breakfast club which is open to all children.	<p>The engagement of all pupils in regular physical activity.</p>		Breakfast club costs – PP funding

<p>Friday- Joe Wicks 5 minute move workouts.</p> <p>To increase participation in competitive sports. Target KS1 and KS2 children for competition. (To gain Sports Mark). Wolves coaches will invite us to join their competitions and support the children in preparing for these. R Smith to start cross country after school club and participate in competitions.</p> <p>To secure the school staff's knowledge and confidence in P.E. delivery. Ensure staff are given and equal amount of CPD by</p>	<p>All children in school depending on competitions taking place.</p> <p>All staff.</p>	<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Increased participation in competitive sport.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children to engage in healthy competition and gain a good understanding of sportsmanship. Allow the children to experience winning and losing and how to deal with these situations appropriately. SEND children are able to enjoy the same experiences by entering competitions provided in and out of school.</p> <p>Staff being confident in their delivery will have a positive impact on their lessons and the children's progress. Staff will be more enthusiastic delivering PE if they feel they have the relevant knowledge and skills. Children will be able to talk</p>	<p>£0</p> <p>Sports Leadership TLR3s = £3637.20</p>
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<p>Wolves coaches.</p> <p>PE leads to attend all relevant network meetings and training to ensure they are able to share up to date information.</p>	<p>PE leads (R Smith and E Hallard)</p>	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>confidently about PE and use the correct vocabulary for taught sports. This will be seen during lesson drop ins and pupil voice carried out by PE leads.</p>	
<p>Purchase storage equipment to ensure all resources are easily accessible.</p> <p>Purchase more equipment for playtime/lunchtime trolleys.</p>	<p>All staff.</p>	<p>The engagement of all pupils in regular physical activity.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All staff will be able to access equipment easily meaning all lessons/sports will be delivered.</p> <p>Children will have appropriate equipment meaning they are able to experience a wider range of sports.</p> <p>Having equipment accessible at playtimes/lunchtimes will increase physical activity.</p>	<p>£403.26 for 4 ball storage baskets.</p> <p>£787.28 playground equipment</p>

Complete a second year of the PE scheme making changes needed from first year of use.	All staff.	<p>The engagement of all pupils in regular physical activity.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Using knowledge organisers and plans provided ensure staff have a clear understanding of a variety of sports and the correct rules. Children will be taught skills within a sport alongside rules and tactics so they have a more rounded understanding of a specific sport.</p> <p>PE leads completing lesson drop ins, pupil voice and staff questionnaires will highlight any issues/weaknesses staff have. These can be addressed with CPD from Wolves coaches or potentially team teaching with PE leads.</p>	£185 PE planning scheme
<p>To increase the percentage of children that can swim competently, confidently and proficiently over a distance of at least 25 metres.</p> <p>Try to increase number of children who use Yo Active offer.</p>	Children who attend swimming.	<p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Sending S Bailey who has received school swimming award training to increase adult participation in the water will mean children receive more personalised lessons.</p> <p>Encouraging children and parents to use Yo Active offer of free swimming will allow all children the opportunity to participate in swimming outside of school.</p>	<p>£6060 pool hire</p> <p>£6840 transport for lessons</p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increase UKS2 participation in after school clubs. Set up a Year 5/6 football team with a weekly after school training session delivered by Wolves coaches and PE lead.	There has been a significant increase in UKS2 after school club participation this academic year, particularly in football, which has been ongoing all year.	Children have been eager to attend due to interest in football and knowing they could potentially be chosen for the Molineux tournament in the summer.
Breakfast club to be free for all to attend and include a physically active session to become physically active first thing in the morning.	High attendance for breakfast club this year. Children coming in and having breakfast and movement before going to class has had a positive impact on behaviour and children being ready to learn.	Activities to continue next year in breakfast club.
To increase participation in competitive sports. Target KS1 and KS2 children for competition. (To gain Sports Mark).	Children have had the opportunity to take part in a variety of competitive sports including, sports day, cricket tournament, rounders and netball matches, football tournament, SEND football tournament.	We received Gold for Sports Mark. R Smith will attempt to set up cross country club if circumstances allow.
To secure the school staff's knowledge and confidence in P.E. delivery.	After receiving CPD from Wolves coaches for 2 academic years, PE leads now feel staff are confident enough to deliver good quality PE lessons and therefore the coaches will no longer be delivering CPD.	RS and EH to complete lesson drop ins and talk to staff to ensure they are confident with their teaching.
Purchase storage equipment to ensure all resources are easily accessible. Purchase more equipment for playtime/lunchtime trolleys.	Equipment has been easily accessible meaning there has been less loss of learning time and all lessons have been able to be delivered to a high standard, exposing children to a variety of sports with the correct equipment needed.	More resources to be purchased to ensure children have enough for all lessons and equipment for playtimes and lunchtimes if they wish to practice and perfect their skills.
To increase the percentage of children that can swim competently, confidently and proficiently over a distance of at least 25 metres. Try to increase number of children who use Yo Active offer.	Number of children able to swim 25 metres has increased from previous academic year.	We now have RS trained as a swimming teacher as well as SB. They are able to lead small groups meaning children can be split into ability and really focus on their needs. Remind parents of the Yo Active offer as they are able to access a wide range of activities free of

		charge, including swimming.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	57%	

What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	61%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	89%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	2 staff have attended and passed the teacher of swimming course allowing them to lead small groups at swimming sessions.
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Signed off by:

Head Teacher:	<i>Charlotte Underwood</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rachel Smith – PE lead</i> <i>Ellis Hallard – PE lead</i>
Governor:	
Date:	