



# Curriculum Vision Statement



Right from the roots in our EYFS, we aim to deliver a connected, balanced and engaging learning challenge curriculum to create curious, passionate, life-long learners. We ensure children make progress throughout their learning journey, making links between areas of learning and ultimately between themselves and the world around them.

Our pupils discover, explore and create as we deliver a progression of knowledge and skills, explore concepts deeply focusing on substantive and disciplinary knowledge and make every effort to give children the language and vocabulary to engage with learning, within the classroom and beyond.

The Learning Challenge Curriculum promotes a questioning theme for every topic. Through a range of evidence, including health related behaviour studies and surveys, we regularly consider the specific needs of our pupils and community and ensure that the curriculum is relevant and dynamic so that it engages them all. We believe that it is very important that our children see themselves reflected in the curriculum and that we celebrate who they are. The curriculum will reflect the history, geography and socio-economic background of the community and the issues that that raises, so that the curriculum prepares our pupils for later life. This makes the learning more real and more memorable for the pupils. Our creative themes are Geography, History or PSHE based but the other subjects are linked to these themes wherever possible. In addition, each year in Summer 2, we vary focus on a whole school theme to show unity across the school.

Hooks, enrichment activities and trips are used within topics to fully engage and enthuse our pupils and to help bring our topics to life. We ensure that all year groups have trips and experiences planned for to bring learning alive. At Bushbury Hill, we always aim to give the pupils as many experiences as possible to develop their cultural capita, awareness of the world around them and a love of all subjects. Residential visits in Year 2 and Year 6 further enrich the curriculum as well as developing a sense of wellbeing beyond the classroom walls.

Mental Health and Wellbeing is interwoven throughout the curriculum and is enhanced by the use of our agreed Learning behaviours for 'What makes a Bushbury Learner?'. Our school intends to empower students to embrace every learning opportunity, achieve their personal best and build their social, emotional, mental and physical well-being through learning about our British Values and our offer of personal development experiences.

Reading is prioritised to allow all pupils to access our curriculum offer and our aim is for all pupils to leave Year 6 being fluent readers, who show stamina and have a love of reading.

Our 5 core values underpin our curriculum vision and ensure that our children are prepared for their next steps in life. They are kind, honest, respectful and positive individuals, who are resilient and determined to **'be the best that they can be'**.