



## Intent

At Bushbury Hill Primary we value art as an important part of the children's entitlement to a broad and balanced curriculum and believe that high-quality art lessons will inspire children to think innovatively and develop creative procedural understanding. Through using Kapow's art scheme of work, we aim to inspire pupils and develop their confidence to experiment and invent their own work of art. In order to stimulate pupils' creativity and imagination; we provide visual, tactile and sensory experiences, and encourage a special way of understanding and responding to the world. This enables children to communicate what they see, feel and think, through the use of colour, texture, form, pattern and different materials and processes. We provide a high-quality and engaging art education that inspires and challenges pupils; we ensure they are equipped with the skills and knowledge to flourish individually and create their own works of art.

As pupils progress, they should be able to think critically and develop a more rigorous understanding of art. To develop their knowledge, children will be introduced to a range of works of famous artists and exposed to the styles the artists use. Through a Creative Curriculum, art at Bushbury Hill Primary enables children to develop knowledge and skills that are transferable to other curriculum areas and which can and are used to promote their spiritual, moral, social and cultural development. Pupils will learn about the roles and functions of art, exploring the impact it has had on contemporary life and on different periods and cultures. Using a range of media and materials, pupils learn the skill of drawing, painting, printing, collage, textiles, sculpting and digital art; this gives our children the opportunity to explore, assess and evaluate different creative ideas.

At Bushbury Hill Primary, we ensure that artwork is purposeful as pupils explore ideas and meanings through the work of artists and designers who are carefully chosen to inspire them. The intended learning outcomes are clear and the pupils have a means to measure their work. We ensure work is reflected upon and evidence is shown through age-related verbal and written self-assessments. Pupils' are expected to reflect, critique and evaluate their work, thinking about how they can make changes in order to continuously improve their work. Pupils are encouraged to experiment creatively, become resourceful and take risks; then reflect on how successful their ideas and techniques are for a particular project. Art is an investigative and creative subject, which develops an understanding of concepts, knowledge and skills. Through Art, we seek to foster a curiosity and fascination about art around the world which will remain with them for the rest of their lives; to promote the children's interest and understanding of diverse places and people. Bushbury Hill Primary's art curriculum is designed to develop pupils' knowledge and ensures their skills are progressive, as well as transferable to their further education and beyond.

## Implementation

In accordance with Bushbury Hill Primary's Creative Curriculum, art is taught by Using Kapow's scheme of work which is designed with four strands that run throughout:

- Making Skills
- Formal elements (line ,shape, tone, texture, pattern, colour)
- Knowledge of artists
- Evaluating

Through Kapow's Primary's art scheme of work, these strands are revisited in every unit. The knowledge and skills from these units are then applied as part of half termly topics so that children can achieve depth in learning and ensure skill development. To ensure high standards of teaching and learning in art, we implement an enriched curriculum that is progressive throughout the school. At Bushbury Hill Primary, art provides opportunities for purposeful cross-curricular links allowing children to apply their art skills to explore topics in greater depth. Bushbury Hill Primary's cross-curricular art links include:

- Using mathematical ideas of shape and space for example, creating visual representations of patterns and sequences - repeating patterns when printing and in creative ways such as mosaics, symmetrical designs and tessellating shapes. In addition, pupils look at proportions to apply their understanding of fractions and ratio.
- Through English lessons, we enable pupils to use their creative art skills to describe settings and characters. In addition to looking at an artist's work; describing the mood of the piece of artwork and how the work makes them feel.
- Science and Art lessons cross over through links that include analysis, observations and investigations. Pupils look at artists, who are also known for being innovators of science, such as Da Vinci.
- Design and Technology and Art are strongly linked at Bushbury Hill Primary as both subjects feature art and design skills that show form and perspective when accurately drawing 2D shapes and 3D shapes to build and support structures.
- We research geographical locations to support their work on landscape painting and look at different styles of art through topics in line with each year groups' termly creative curriculum topic.
- Sketching, designing and creating their own historical artefacts in detail, using media such as clay, modroc, charcoal, pencils and paints to create artwork.
- Enabling spiritual development through Religious Education, using art as a medium to express emotion and thought to enhance their personal, social and emotional development. As well as exploring themed days to celebrate festivals to promote the different cultures and diversity within our community.
- Music and Art are both closely linked through our creative curriculum. Artists work may be used to inspire pupils to create compositions to help them secure the concept of the different elements of both subjects.
- Digital art skills are developed through ICT topic themes such as Digital artist and Digital presenter.

Art links to PSHE with the concepts of who the children are and how they feel in order for them to express themselves; exploring their emotions and their individual uniqueness

## Impact

The art curriculum is designed to ensure that children are involved in the evaluation, dialogue and decision making about the quality of their outcomes and the improvement they need to make. By taking part in regular discussions and decision-making process, children will not only know facts and key information, but they will be able to talk about their own learning journey, have higher metacognitive skills and have a growing understanding of how to improve. Ensuring the commitment of inclusion for all children at Bushbury Hill Primary, of all different abilities, pupils are given the opportunity to reach their potential. Differentiation within art is implemented by offering the children a choice of starting points for each task, the children will self-assess and pitch themselves wherever they feel comfortable. Teachers take into consideration the provision for how greater depth will be taught, learnt and demonstrated to ensure pupils are provided with suitable challenge for talented artists

The expected impact by using the Kapow curriculum, is that children will:

- Produce creative work, exploring and recording their experiences
- Be proficient in drawing, painting, sculpture and other art, craft and design techniques
- Evaluate and analyse creative work using subject-specific language
- Know about great artists and the historical and cultural development of their art
- Meet the end of key stage expectations outlined in the National curriculum for Art and design

### **By the end of Early Years children will:**

All pupils explore and use a variety of media and materials through a combination of adult directed and child initiated activities. They have opportunities to learn to:

- Explore the textures, movement, feel and look of different media and materials

Teachers have identified the key knowledge and skills to be taught each topic and consideration has been given to ensure progression across topics throughout each year group across the school. At the beginning of each topic, children are able to convey and demonstrate the skills they already have and identify how they can build upon, master and extend these prior skills. This informs the programme of study and also ensures that lessons are relevant and take account of children's different starting points. Ensuring the commitment of inclusion for all children at Bushbury Hill Primary, of all different abilities, pupils are given the opportunity to reach their potential. Differentiation within art is implemented by offering the children a choice of starting points for each task, the children will self-assess and pitch themselves wherever they feel comfortable. Teachers take into consideration the provision for how greater depth will be taught, learnt and demonstrated to ensure pupils are provided with suitable challenge for talented artists. Opportunities for children's learning is further enhanced with planned whole school arts weeks throughout the year - where the children work collaboratively, within year groups and across Key Stages, to explore the different styles and techniques of a range of artists.