



BUSHBURY HILL PRIMARY SCHOOL

SPORTS PREMIUM ACTION PLAN 2019-2020



| | Priority | Action | Target | Success criteria with dates to be achieved | Financial Breakdown | Evaluation |
|------------------|--|---|---|--|---------------------|--|
| 1. Vision | To continue to provide a variety of after school activities for children in Reception through to year 6. | <p>To encourage and promote an active lifestyle for children in Reception, KS1 and KS2 predominately.</p> <p>To continue to engage more children involved in activities, both in and out of school hours (to focus more on inactive children).</p> <p>To keep registers to record the number of children attending clubs and the amount of hours of physical activity children are receiving.</p> | To secure a range of sporting activities as extra-curricular enrichment for Reception children and children in years 1-6. | To maintain the Silver Sports Mark by July 2020. | £5000 | <p>Autumn 1 Athletics (3,4,5,6) Boxercise (R,1,2,3,4,5,6) Football (4,5,6) Multiskills (1,2) Archery (3,4, 5, 6)</p> <p>Autumn 2 Football (4,5,6) Archery (3,4,5,6) Athletics (3,4,5,6) Boxercise (R,1,2) Spring 1 Football (4,5,6) Dodgeball (R,1,2 & 3,4,5,6) Athletics (3,4,5,6)</p> <p>Sporting Schools Ltd. Advertisement shared on Class Dojo.</p> <p>Questionnaire distributed – 04/10/2019 on Class Dojo.</p> |



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| | <p>To implement a parent session in after school activities for children across the school.</p> <p>To continue to use 9 Learning Lunch Time Play Leaders to plan and deliver healthy activities for all children during lunchtime.</p> <p>To secure the school staff's knowledge and confidence in P.E. delivery.</p> <p>To increase the amount of both intra and inter competitions across KS1 and KS2 (WASPs)</p> | <p>To encourage child and parent healthy lifestyle activities.</p> <p>For KC and EH to attend training to support 9 LLPLs where necessary.</p> <p>To deliver INSET training to 32 members of staff including Teaching staff, support staff, senior leadership team and pastoral staff.</p> <p>To encourage healthy competition between children.</p> | <p>To invite parents to attend and participate in the last session of each half termly club.</p> <p>For KC and EH to use training to support the LLPLs in promoting health and physical activity.</p> <p>To make staff aware of changes made by KC and EH, to reiterate P.E. expectations.</p> <p>Target KS1 and KS2 children for competition. (To maintain Silver Sports Mark).</p> | <p>Monitor the effectiveness of children's health development.</p> <p>To work with the PASS team for evidence of KS1 and KS2 involvement.</p> | <p>INSET day 02/09/2019.</p> <p>Entered football league 13/09/2019. Bushbury v Fallings Park - 10/10/2019 Bushbury v Whitgreave - 18/11/2019 Change4Life Festival – 22/10/2019 Athletics Competition – 26/11/2019 (15 children from years 4 and 5) Bushbury v St May's - 27/01/2020</p> |
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| | To continue with the 'Daily Mile Challenge' across years 1 to 6. | For children to continue to use the established route as part of their daily routine. | To improve the health and physical fitness of all pupils across the school. These figures below show a combination of both the obese and very obese data: Reception Bushbury Hill Primary (2016-2018): 33.8% Wolverhampton (2018): 27.6% West Midlands (2018): 23.4% England (2018): 22.4% Year 6 Bushbury Hill Primary (2016-2018): 48.0% Wolverhampton (2018): 42.9% West Midlands (2018): 37.1% England (2018): 34.3% | | Daily mile continuing for 15 minutes each day. |
| 2. School improvement | To continue to improve the quality of teaching and learning and assessment. | To monitor P.E. assessment to ensure that staff are continuously assessing their children's physical progress in P.E. | To have staff use their formative and summative assessments to inform their planning and delivery of P.E. to all abilities. | Checked termly. Final assessments in July, 2020. | Staff Meeting – Assessment of non-core subjects 23/10/2019 |
| | | To monitor staff's delivery of P.E. to the children and to provide useful and developmental feedback. | To provide a file within Teams where planning and resources can be stored for all year groups across the school | | |
| | | To provide planning and resources to staff to use within their P.E. planning and lesson delivery. | | | £2610 |



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| <p>To encourage parents to integrate and observe their children participating in after school clubs.</p> <p>To continue to use the expertise of the PASS team (Helen Bourton)</p> <p>To provide activities to children across the school during the school holidays.</p> <p>To improve our extra-curricular activities provision.</p> | <p>To engage parents to become involved and support children in extra-curricular activities.</p> <p>To attend play leading training and training.</p> <p>For EH and KC to provide opportunities during the school holidays to engage children in healthy lifestyle activities.</p> <p>To create a survey monkey questionnaire to be sent to all parents in classes Reception to Year 6 via the school facebook page and Class Dojo pages.</p> | <p>To encourage parents of children attending after school clubs to attend the final week of the club to show parents the skills that we have been developing throughout the club.</p> <p>To use training to support play leaders and Lunchtime Learning Play Leaders.</p> <p>To provide: 1 day during the week beginning 28/10/2019 1 day during the week beginning 17/02/2020 2 days during the weeks beginning 06/04/2020 and 13/04/2020 2 days during the weeks beginning 20/07/2020 and 27/07/2020</p> <p>To gather information from parents and children of which clubs and activities they would be interested in attending to improve the extra-curricular activities provided after school.</p> | <p>To gather evidence of parents attendance.</p> <p>To train more children to become Play leaders and to monitor their effectiveness.</p> <p>A total of 6 holiday club sessions will have been provided between KC and EH throughout the academic year 2019-2020.</p> <p>To offer a wider variety of clubs to children in classes Reception to Year 6.</p> | <p>EH – 18/10/2019</p> <p>28/10/2019</p> <p>Autumn term 1 – Indoor athletics / Boxercise / Football / Multiskills. Autumn 2 – Football / Indoor athletics / Archery / Boxercise. Spring 1 – Football / Dodgeball / Athletics / Dodgeball</p> |
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| 3. L&M | <p>To continue to use the expertise of the PASS team.</p> | <p>To train more children to become Play leaders.</p> | <p>To use training provided by Helen Bourton to support play leaders and Lunchtime Learning Play Leaders.</p> | <p>To have more Play Leaders trained in years 5 and 6 to support and develop play across the school.</p> | £5570 | <p>28/10/2019</p> |
| | <p>For KC and EH to work closely with Sporting Schools to deliver 4 extra-curricular activities to children across the school and to also engage parents in a parent session once per club that will run over a half term.</p> | <p>To provide four weekly after school clubs to 270 children throughout Reception to Year 6 children which encourages parental engagement during the last week of the half termly club.</p> | <p>To encourage the number of children attending after school clubs throughout the year to maintain their attendance.</p> | <p>For the number of children that attend clubs to be maintained throughout the half termly club.</p> | | <p>Autumn term 1 – Indoor athletics / Boxercise / Football / Multiskills. Autumn term 2 – Football / Indoor athletics / Archery / Boxercise. Spring 1 – Football / Dodgeball / Athletics / Dodgeball</p> |
| | <p>For EH and KC to work closely with 9 staff to plan and deliver the P.E. curriculum to all year groups in the school and to provide valuable CPD for staff development to work towards decreasing the schools 'very overweight and obese' obesity data.</p> | <p>To watch and observe lessons once per term, delivered by 9 staff to witness and assess the impact it is having on the staff and children.</p> | <p>To be released to observe (termly) weekly P.E. lessons.</p> | <p>To observe P.E. lessons and assess the impact of staff delivery of lessons.</p> <p>To electronically communicate feedback with staff about P.E. Curriculum impacts on the children's physical, social and emotional development (termly).</p> | | |
| <p>For EH and KC to attend the P.E. co-ordinators meeting.</p> | <p>To make additional and sustainable improvements to the quality of PE and sport schools offer.</p> | <p>To be released to attend the meeting.</p> | <p>To develop and add to the PE, physical activity and sport activities that Bushbury Hill Primary school already offers and build capacity and capability within the</p> | <p>Attended 27/09/2019.</p> | | |



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| | For KC and EH to gain knowledge of school competitions and School Games Mark to improve provisions and opportunities for children to compete in sports activities. | | To meet with knowledgeable professionals and implement their suggestions and follow their guidance and advice. | school to ensure that improvements made now will benefit pupils joining the school in future years, and To raise the profile of PE and sport across the school as a tool for whole-school improvement. | | Met with SH (WASPS) on 13/09/2019. |
| 4. Curriculum | <p>To produce and secure the implementation of the new schemes of work to plan and deliver high quality lessons to KS1 and KS2 children.</p> <p>To ensure new key stage members of staff are familiar with the new P.E. expectations in their year group.</p> | <p>To continue to develop confident staff who can deliver a range of P.E. lessons to children across the school.</p> <p>To continue to gain an abundance of ideas and resources from our P.E. supporters (PASS team) to aid the delivery of P.E. across school.</p> | To continue to implement CPD to deliver quality P.E. lessons, especially in invasion games and small game competition. | To observe P.E. lessons and assess the impact CPD has had on the teachers and children, as well as observe the impact the new planning and resources provided to staff is having on P.E. delivery. | £1000 | Timetables and planning distributed to staff Summer term 2 and planning and resources provided during INSET day 02/09/2019. |
| 5. Teaching and Learning | For all teaching staff to deliver high quality lessons, which cover skill-based lessons, invasion, gymnastics, dance and health and fitness to enable more teams to access competition. | <p>To continue to improve the teaching and learning of P.E. across the school, particularly in dance and gymnastics.</p> <p>To continue to develop the confidence of staff in using the planning and resources provided this year and the delivery of their lessons.</p> | To monitor the impact CPD is having on the children's physical knowledge and development – Survey Monkey questionnaire. | To observe P.E. lessons and assess the impact CPD is having on the teacher's knowledge and delivery and the children's physical progress. | £800 | Questionnaire distributed 04/10/2019 |



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| <p>Swimming targets within the current 2019-20 cohort:</p> <ol style="list-style-type: none"> 1. Swim competently, confidently and proficiently over a distance of at least 25 metres 2. Use a range of strokes effectively. 3. Perform safe self-rescue in different water based situations. | | <ol style="list-style-type: none"> 1. 44% of pupils achieved 2. 44% of pupils achieved. 3. 19% of pupils achieved. |
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Sport expenditure 2019-2020

Objective: To achieve self-sustaining improvement in the quality of PE and Sport at BHPS, tackling inactivity and promoting long term behaviour change.

The school receives £18,420 in Sports Funding for the Academic year September 2019-August 2020

The plan for the academic year 2019-20 is to invest the following funds in sporting activities to encourage and provide opportunities for children at BHPS to make healthy choices and participate in physical activity:

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| Sports Coaches for after school clubs | £5,570 |
| Holiday Sports clubs | £2,610 |
| Leadership of physical activity and sports premium | £5,000 |
| Transport for swimming | £3,500 |
| Resources | £1,000 |
| Transport for competitive sports events | £800 |
| <u>TOTAL expenditure</u> | <u>£18,480</u> |