



BUSHBURY HILL PRIMARY SCHOOL

SPORTS PREMIUM ACTION PLAN 2021-2022



VISION					
PRIORITY	ACTION	TARGET	SUCCESS CRITERIA WITH DATES TO BE ACHIEVED	FINANCIAL BREAKDOWN	EVALUATION
To continue to provide a variety of after school activities for children in Reception through to year 6.	To encourage and promote an active lifestyle for children in Reception, KS1 and KS2 predominately.	To secure a range of sporting activities as extra-curricular enrichment for Reception children and children in years 1-6.	To have provided a wide variety of sports that met the interest of the vast majority of children.		After school clubs have been available throughout the academic year for all children in Reception to Year 6, including those within our nurture room. We have had a high focus on Multi sports and dodgeball to meet the requests of many children.
	To continue to encourage more children to take up after school club provision offers.		For more pupils who do not have access to sporting activities out of school to have accessed the provision BHPS has provided.		Children and families have been notified about clubs and actively encouraged to sign up through class dojo.
	To keep registers to record the number of children attending clubs and the amount of hours of physical activity children are receiving.	To continue to raise the profile of after school clubs and increase the number of children attending clubs.	To have increased the number of children that attend their bubble's after school club.		Registers have been kept and non-attendance has been followed up by KC and EH to address any issues that may have arisen. Children within classes have been encouraged to attend classes by KC and EH individually and by class teachers.
To continue to use 10 Learning Lunch Time Play Leaders to plan and deliver healthy activities for all children during lunchtime.	For KC and EH to attend possible training.	For KC and EH to use training to support the LLPLs in promoting health and physical activity.	To have monitored the effectiveness of children's health development throughout the academic year.		LLPLs have requested lunch time resources to use throughout lunchtimes.
			To have introduced children, on a daily basis, to a wide range of physical and competitive activities in		KC and EH have introduced equipment trollies with a multitude of equipment and resources on to both KS1 and KS2



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			groups which promoted positive play.		playgrounds for use during playtimes and lunchtimes.
To secure the school staff's knowledge and confidence in P.E. delivery.	To provide staff with information regarding changes to PE through sharing medium term planning, PE policy, curriculum overview, progression map and I,L,I documents.	To make staff aware of changes made by KC and EH, to reiterate P.E. expectations.	To have secured the school staff's knowledge and confidence in P.E. delivery throughout the academic year.		Documents shared on Teams for staff to access. Documents also shared on school website. Resource boxes made and placed in storeroom linked to PE topics that staff will need, including orienteering and Tag rugby. Skills and knowledge progression adapted to one whole document clearly highlighting each year group. PE assessments also made and adapted.
To increase participation in competitive sport in school.	For children to engage in healthy competition.	Target KS1 and KS2 children for competition. (To gain Sports Mark).	To have worked with the PASS team for evidence of KS1 and KS2 involvement throughout the academic year.		Four weekly after school sports clubs. Competitive games topics for year groups in each year group throughout the year focusing on skills and competitions during weekly PE sessions. Weekly competitions during each after school club. Dodgeball competition – 9.5.22 Sports day meetings – 25.5.22



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					Community games baton relay – 15.6.22 Commonwealth games day – 20.6.22 KS1&LKS2 Sports day – 21.6.22 UKS2 Sports day – 22.6.22 EYFS Sports Day – 24.6.22
To encourage healthy lifestyle and activity participation.	For children to take part in online challenges which involve active participation.	For classes to participate in online challenges.	For BHPS to have participated in online challenges.		KC has shared on class dojo, physical activity ideas which children and their families can take part in at home.
		To share online challenges with parents for children to participate in at home.	For challenges to have been shared with children and parents for them to participate in.		
	To engage and inspire children through the delivery of Educational workshops.	For Year 1 to take part in the Molineux Roadshow workshop provided by the Wolves Foundation Educators.	For activities to be shared with other staff and children encouraged to play independently during play time and lunch times.		The Molineux Roadshow workshop did not happen as the Wolves Foundation Educators did not confirm our chosen date and preference.
To share expectations with all staff and all children about playtime and lunchtime visions.	To organise new equipment and new equipment trolleys for both KS1 and KS2 playgrounds.	To improve behaviour and sports skills at play times and lunch times.	For the trolleys to be organised and used by the children and expectations shared with staff.		Inset day 3/9/21 Assembly 8/9/21 KC and EH continued checks on trollies and their impact.
		To audit and organise new PE kit for the whole school.	To have provided a school PE kit for every pupil throughout the school that is age appropriate.		Completed Sept 2022. All classes have appropriate sports kits.
To participate in the FA and Youth sport Trust girls biggest football day.	To get the biggest number of girls to play football on that day.	To get as many girls as possible in school all playing football on Wednesday 9 th March, 2022.	Share posts via social media with the hashtag #letsgirls play.		BHPS participated in this event and was promoted highly in school.



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SCHOOL IMPROVEMENT					
PRIORITY	ACTION	TARGET	SUCCESS CRITERIA WITH DATES TO BE ACHIEVED	FINANCIAL BREAKDOWN	EVALUATION
For children to continue with the 'Daily Mile Challenge' across years 1 to 6 during their school day.	For children to continue to use the established route as part of their daily routine within their own bubble.	To improve the health and physical fitness of all pupils across the school. These figures below show a combination of both the obese and very obese data:	For the 'Daily Mile Challenge' to have been re-established by Summer Term.		Classes have been encouraged to continue to take part in the daily mile as appropriate within their school day.
To continue to improve the quality of teaching and learning and assessment.	To monitor P.E. assessment to ensure that staff are continuously assessing their children's physical progress in P.E.	To have staff use their formative and summative assessments to inform their planning and delivery of P.E. to all abilities.	Checked termly. Final assessments in July, 2021.		KC and EH devised new assessments and these were shared with staff and came in to effect in June, 2022.
	To support staff's delivery of P.E. to the children and to provide useful and developmental advice and guidance.		Checked termly. Final assessments in July, 2022.		Informal drop-ins happened throughout the academic year.
	To provide staff with planning and resources to staff to use within their P.E. planning and lesson delivery.	To inform new staff of the files on the shared area where planning and resources can be accessed for all year groups across the school.	To have supported new school staff's knowledge and confidence in P.E. delivery throughout the academic year.		Documents shared on Teams for staff to access. KC checked in on staff to ensure they could access documents they need.
To continue to use the expertise of the PASS team (Helen Bourton)	To attend training where possible.	To use training to support play leaders and Lunchtime Learning Play Leaders as well as the development of PE and sports provision at BHPS.	To have attended training where possible throughout the academic year.		KC has attended meetings where possible and asked for support and guidance when needed.
To provide activities to children across the school during the school holidays where possible.	For KC and EH to provide opportunities during the school holidays to engage children in healthy lifestyle activities where possible.	To provide holiday clubs if possible (due to COVID 19) during school holidays.	If possible (due to COVID 19) for at least 2 holiday clubs to be made available for children to attend.		No holiday clubs have been planned for this academic year – however sports clubs and activities have been shared throughout holidays for children to attend.



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For children to take part in physical and movement activities within the classroom.	To provide opportunities for children to engage in movement within the classroom where possible.	To encourage children to be active within the classroom.	To introduce children to a wide range of physical activities and to raise heartbeats and increase fitness.		Rhythm sticks, and shakers purchased. Staff are aware of brain gym, fitness ideas and wake up and shake up ideas to get children moving safely in their own classroom.
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L&M					
PRIORITY	ACTION	TARGET	SUCCESS CRITERIA WITH DATES TO BE ACHIEVED	FINANCIAL BREAKDOWN	EVALUATION
For KC and EH to work closely with Sporting Schools to deliver 4 weekly extra-curricular activities to children across the school and to also engage parents in a parent session in the Summer term	To provide four weekly after school clubs to 270 children throughout Reception to Year 6 children, four of which to encourage parental engagement in the Summer term.	To encourage the number of children attending after school clubs throughout the year to maintain their attendance.	For the number of children that attend clubs to be maintained throughout the half termly club.		KC worked closely with George Clayton closely until he left the after-school sports company that we use. KC then worked with Graham Coffey to discuss and ensure the effective implementation of after school clubs.
For KC and EH to work closely with 10 staff to plan and deliver the P.E. curriculum to all year groups in the school and to provide valuable CPD for staff development to work towards decreasing the schools 'very overweight and obese' obesity data.	To support staff with lesson delivery as needed.	To improve staff confidence with delivering P.E. lessons.	To see an improvement in the impact of staff delivery of lessons through final assessments.		Informal drop-ins throughout the school year have taken place and checks have been made to ensure that classes are partaking in twice weekly PE lessons.
For KC and EH to gain knowledge of changes to school competitions and School Games	To make additional and sustainable improvements to	To meet with knowledgeable professionals and implement their suggestions and follow their guidance and advice.	To recover, develop and add to the PE, physical activity and sport activities that Bushbury Hill Primary school		KC has attended meetings when possible.



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Mark to improve provisions and opportunities for children to compete in sports activities.	the quality of PE and sport schools offer.		already offers and build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years, and to raise the profile of PE and sport across the school as a tool for whole-school improvement.		
To develop the role of the PE subject leader and ensure they are equipped to support other staff to confidently deliver an inspiring, enriching curriculum.	For KC/EH to attend CPD.	For KC and EH to support staff.	For KC to have increased knowledge and skills to enable lessons are taught with skill and confidence to enable children are taught a curriculum which builds on previous learning and extends their knowledge.		KC has adapted the skills and knowledge documents and merged them both in to one working document for all staff.
To ensure staff are able to support children with home learning challenges and tasks if it is needed due to a school closure.	Share links and resources across all PE curriculum areas with teaching staff, which can then be shared in the event of their class bubble self-isolating.	Links to be shared with staff.			N/A

CURRICULUM

PRIORITY	ACTION	TARGET	SUCCESS CRITERIA WITH DATES TO BE ACHIEVED	FINANCIAL BREAKDOWN	EVALUATION
To secure the implementation of the schemes of work with teaching staff to plan and deliver high quality lessons to KS1 and KS2 children.	To continue to develop confident staff who can deliver a range of P.E. lessons to children across the school.	To continue to implement CPD to deliver quality P.E. lessons, especially in invasion games and small game competition.	To support staff and assess the impact CPD has had on the teachers and children, as well as observe the impact the planning and resources provided to staff is having on P.E. delivery.		KC has been able to see some staff delivering high quality PE lessons. Staff have been using the skills and knowledge progression documents to support their delivery.



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To ensure new staff, staff new to key stages and staff returning from extended maternity are familiar with the new P.E. expectations in their year group.	To continue to gain an abundance of ideas and resources from our P.E. supporters (PASS team) to aid the delivery of P.E. across school.				
		To create and organise curriculum topic boxes.	To introduce the new boxes with staff so they have all the equipment needed to teach a specific skill or sport and observe the impact this is having on time management during PE lessons.		Inset day 3/9 Topic boxes stored safely in PE store.

TEACHING AND LEARNING

PRIORITY	ACTION	TARGET	SUCCESS CRITERIA WITH DATES TO BE ACHIEVED	FINANCIAL BREAKDOWN	EVALUATION
For all teaching staff to deliver high quality lessons, which cover skill-based lessons, invasion, gymnastics, dance and health and fitness to enable more teams to access competition.	To continue to improve the teaching and learning of P.E. across the school, particularly in dance and gymnastics.	To monitor the impact CPD is having on the children's physical knowledge and development.	To observe monitor the impact CPD is having on the teacher's knowledge and delivery and the children's physical progress to be reflected in final assessments, July 2022.		KC has been able to see some staff delivering high quality PE lessons. Staff have been using the skills and knowledge progression documents to support their delivery.
	To continue to develop the confidence of staff in using the planning and resources provided in 2021-2022 academic year and the delivery of their lessons.				Planning and resources have been monitored and updated where needed.



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SWIMMING TARGETS WITHIN THE CURRENT 2021-22 COHORT:

From the previous year (2020-2021), we would like to increase the pupil's ability to meet all 3 criteria for NC:

- 66% children to swim competently, confidently and proficiently over a distance of at least 25 metres.
- 66% children to use a range of strokes effectively.
- 59% children to perform safe self-rescue in different water-based situations.

Catch up lessons still ongoing and will continue next academic year.
 Y6 Outcomes July 2022
 * 50% children were able to swim competently, confidently and proficiently over a distance of at least 25 metres.
 * 50% children were able to use a range of strokes effectively.
 * 42% children performed safe self-rescue in different water-based situations.

SPORT EXPENDITURE 2021 - 2022

Objective: To achieve self-sustaining improvement in the quality of PE and Sport at BHPS, tackling inactivity and promoting long term behaviour change.

The school receives £18,368 in Sports Funding for the Academic year September 2020-August 2021

The plan for the academic year 2021-22 is to invest the following funds in sporting activities to encourage and provide opportunities for children at BHPS to make healthy choices and participate in physical activity:

Sports Coaches for after school clubs	£6109
Leadership of physical activity and sports premium	£4307
Transport for swimming	£6480
Resources	£1472
<u>TOTAL expenditure</u>	£18,368