



# Bushbury Hill Primary School Mission – To be the best that we can be



**Aim** - To ensure all our children are at the centre of a broad, varied and interesting learning experience that is enjoyable and relevant for the future. Our creative, multisensory curriculum will create a sense of awe and wonder and help to inspire a lifelong love of learning. The holistic nature of our practice will promote positive mental health and well-being and will enhance our children's life skills, social skills and cultural awareness.



|           |                |                   |            |             |                  |                   |            |             |
|-----------|----------------|-------------------|------------|-------------|------------------|-------------------|------------|-------------|
| Knowledge | Life skills    | Health            | Wellbeing  | Nurture     | Independence     | Leadership skills | Values     | Aspirations |
| Community | British Values | Life-long learner | Vocabulary | Experiences | Emotional skills | Fluent reader     | Creativity | Readiness   |

|   |  |               |  |                              |  |                  |                |
|---|--|---------------|--|------------------------------|--|------------------|----------------|
| Teachers' excellent subject knowledge                                 | Teaching is designed to help learners to remember in the long term the content they have been taught. Staff develop short term and long-term memory, revisit and embed learning. |               | Safe and stimulating environment and supportive working walls - teachers create an environment that allows the learner to focus on learning. |                              | A rigorous approach to the teaching of reading develops learners' confidence and allows children access to the full curriculum offer using high quality texts, Read Write Inc and VIPERs skills. |                  |                |
| Cultural capital  | Consistent, efficient and effective proven procedures  |               | Use of SUMO principles to improve attitudes to learning and citizenship  |                              | Mathematical fluency and confidence using Mastery approach.  |                  |                |
| Interventions enhance pupils' capacity to access the full curriculum. | Learning challenge curriculum breaks down subject barriers, whilst ensures subject progression.  |               | Writing is boy friendly and embeds SPaG skills in all subjects.  |                              | Key topics across each year group linking to EYFS, PSHE, ECO, History & Geography, culminate in a whole school topic each year.  |                  |                |
| Sports, physical and Sensory experiences                              | Specialist roles – Educational Psychologist, Speech & Language, Nurture, Therapy & Counselling   |               | Enrichment days/weeks – ECO, Science, E-safety, RE, Numeracy, Author visits  |                              | Mixed ability learning, peer support   |                  |                |
| SDQ data  | RWM Insight  | Pupils survey | Parent Survey  | Parent Engagement Class Dojo | Speech & Language  | Book Scrutiny    | Learning Walks |
| Lesson observations   | Pupil voice  | Non-core data | Provision mapping data   | Always Bees                  | Self-assessment  | Science Tracking | Health Data    |

**The impact will be:**

