


YEAR 3 YEARLY OVERVIEW

|               | Autumn 1   | Autumn 2   | Spring 1  | Spring 2  | Summer 1  | Summer 2  |
|---------------|--|--|---|---|---|---|
| LCC Question  | What is wonderful about Wolverhampton?<br>(Geography/History)<br>ECO - Litter & Waste in community   | How did we get from Stone to Bronze to Iron?<br>(History)  | How and why did Egyptians mummify people?<br>(History)  | How can we keep healthy?<br>(PSHCE / Science / PE)<br>ECO - Healthy Living  | Would you like to be besides the seaside!<br>(Geography/History)  |  |
| Science Topic | <u>Forces</u><br>Effect of magnet strength through different materials<br><br>Different types of magnet strength - use of different magnets<br><br>Investigate forces in different games they play<br><br>Magnet mazes, mirror mazes | <u>Light</u><br>Most effective surface for reflecting light (road safety clothing/cycling safety clothing)<br><br>Investigating the ways shadows change size with the object's distance from the light source.<br><br>Create shadow puppets to investigate | <u>Rocks and soils</u><br>Properties of different rocks (hardness, permeability)<br><br>Growing seeds in different soil types - most effective for growth             | <u>Plants</u><br>Effect of light on plant health (compare flowers/plant to seeds)<br>Effect of warmth of seed germination (compare flowers/plant to seeds)<br>Effect of water amount (compare flowers/plant to seeds)<br>Investigating which part of plants is eaten: fruit, seed, leaf, stem or root | <u>Animals, including humans</u><br>Healthy eating recipes<br>Healthy eating plate<br>Maintaining a healthy diet diary<br>Teeth - maintaining healthy teeth<br>Owl pellets - small rodent skeletons<br>Investigate breathing - create a set of lungs and a diaphragm to measure lung capacity |   |
| History       | What is wonderful about Wolverhampton?<br>(Geography/ History)<br>Local history study.   | How did we get from Stone to Bronze to Iron?<br>(History)<br>Developing chronology and understanding where events happened/ people lived.  | How and why did the Egyptians mummify people?<br>(History)<br>Recall key events over a period of time.<br>Understand how the past can be portrayed in different ways. |   |   |   |
| Geography     | What is wonderful about Wolverhampton?<br>(Geography & History)<br>ECO - Litter & Waste in community<br>Local area study<br>Map work - reading maps<br>Identifying land use changes<br>Identify physical and human features          |  |   |   | Oh, I do like to be besides the seaside!<br>Map work - Locate seaside towns in UK, draw simple map of features (human & Physical)<br>Identify physical and human features.<br>Coastal Erosion   |   |
| Computing     | Sequencing Sounds  | Connecting computers   | Stop-frame animation  | Desktop publishing  | Branching Databases   | Events and actions in programs  |

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|---|--|---|--|--|--|---|
| eSafety   | Health, Well-being & Lifestyle<br>Copyright  | Online Bullying   | Online Information   | Online Reputation  | Self-Image & Identity<br>Privacy & Security  | Online Relationships  |
| <b>Art</b><br><i>Additional Art Topic to be taught where appropriate: Sculpture and 3D - Abstract and 3D Shapes</i> |  | Painting and Media:<br>Prehistoric Paintings  | Craft and Design:<br>Egyptian Scrolls  |  | Drawing: Growing artists   |   |
| <b>DT</b>   | Textiles: Cushions   |   |  | Food: Eating Seasonally  |  | Mechanical Systems: Pneumatic toys  |
| <b>PE</b>   | Football   | Gymnastics 1  | Dance  | Orienteering   | Fitness  | Athletics   |
|   | Handball   | Golf  | Volleyball   | Gymnastics 2   | Netball  | Rounders  |
| <b>PSHE</b>   | Families and Relationships   | Citizenship   | Economic Wellbeing   | Health and Wellbeing   | Safety and the changing body   | Transition (1 lesson)   |
| <b>Music</b>  | <u>Wider Opportunities - Music School Teaching</u><br>In Year 3 all children will learn to play a tuned instrument.  |   |  |  |  |   |
|   | Let Your Spirit Fly  | Glockenspiel Stage 1  | Three Little Birds   | The Dragon Song  | Bringing Us Together   | Reflect, rewind and replay  |
| <b>RE</b>   | What do people believe about God?  | Christmas   | Exploring Key Leader Sikhs and Hindus  | Easter   | What is it like to be a Hindu?   | What do we celebrate? Why?  |
| <b>Spanish</b>  | Aprendo Espanol. (I am learning Spanish).  | Los animales (animals)  | Los instrumentos (Instruments)   | Se (I know how...)   | La Fruta (Fruits)  | Los helados (ice-creams)  |
| <b>Maths</b>  | Place Value<br>Addition and Subtraction<br>Multiplication and Division   |   | Multiplication and Division<br>Measurement - Length and Perimeter<br>Fractions<br>Measurement - Mass and Capacity  |  | Fractions<br>Measurement - Money<br>Time<br>Geometry - Shape<br>Statistics   |   |
| <b>Writing</b>  | <b>PVPG block Weeks 1-5</b><br><br><b>Diary entry:</b><br>Hodgeheg<br><br><b>Diamante poem</b>   | <b>Character/setting description:</b><br>Stig in the dump<br><br><b>Instructions:</b><br>How to wash a woolly mammoth | <b>Narrative</b><br>Egyptian Cinderella<br><br><b>Non-chronological report:</b><br>Ancient Egypt   | <b>Explanation text</b><br>importance of oral hygiene (brushing teeth)<br><br><b>Formal letter</b><br>Letter to local garden centre asking for donations for school garden (ECO)<br><br><b>Free verse poem</b> | <b>Diary entry:</b><br>Visit to the beach<br><b>Setting description:</b><br>Devon cliffs<br><b>Persuasive writing:</b><br>visit a seaside town<br><br><b>Shape poems:</b><br>Linked to the ocean: Sandman and the turtle |   |
| <b>Reading - Focus Text</b>   | <br>Dick King Smith<br><br>ANNE FINE |                                    | <br>Abrihan Edmondson<br><br>Tilly and the Time Machine |   |   |  |