

What 'remote learning' can I expect from Bushbury Hill Primary School?

This information is to be used as a general guide and parents can expect further details of remote learning for their child in the Remote Learning Policy on the website. We aim to implement remote learning from your child's second day of absence. There are 2 general scenarios outlined below; the first scenario where your child is not permitted to attend school and the second outlines the actions in the case of a whole bubble not being permitted to attend school.

The government's Oak Academy online lessons can be used for remote learning for every year group, covering a wide range of curriculum objectives. <https://www.thenational.academy/>



Circumstance	Remote learning
<p>My child (<i>and their siblings if they are also attending Bushbury Hill Primary</i>) is absent because they are awaiting test results and our household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal.</p>	<ul style="list-style-type: none"> • Children will be provided with a work pack designed by the teacher. The pack will include links to Oak Academy, White Rose Maths and RWI online teaching videos. • Reading comprehension/RWI – using the VIPERS skill and phonics that is taught in school. • Maths – This is based on the National Curriculum on your child's year groups expectations. There are links to White Rose Maths and answer sheets to allow for self-marking. • Writing – This is related to spelling, punctuation and grammar for your child's year group. • Topic Tasks and additional challenges will be shared by the teacher on class dojo. • As normal, children are encouraged to access to purple mash, TTRockstars and Spelling shed. • Children will be encouraged to upload their work to Class Dojo portfolios for their class teacher to check and give feedback.
<p>My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.</p> <p>We enter another 'lockdown' with partial or total school closure.</p>	<p>Due to some families having to share devices, a lesson by lesson paper pack of resources which has been created by your child's teacher will be made available and your teacher will be in contact with you via class dojo.</p> <ul style="list-style-type: none"> • Children in Years 4 - 6 will have one live lesson per day via Teams and also links/uploads of recorded lessons linked to their learning. Live lessons will be staggered so that children, who need to access the lesson, will be able to use the device at a specified time. • N - 3 will be provided with links/uploads of recorded lessons linked to their learning. • Maths lessons uploaded to Class dojo, following on/mirroring the maths being covered in the classroom at that time. This may be a combination of white rose maths videos (the scheme used in school), the screens shared in the classroom, live lessons and resources/worksheets used in the classroom. Answers will be provided for self-marking at home. • English tasks and videos uploaded to Class dojo following the sequence of learning happening in the classroom or through live lessons. The quantity will be dependent on age/stage of your child. This will include spelling, grammar, writing and reading.

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	<ul style="list-style-type: none">• Topic task(s) will be uploaded to Class dojo and the website for children to complete and hand in virtually. This will be lessons your child would have had in class this term which can be most easily adapted to remote learning.• 1:1 support or Nurture Provision if your child receives 1:1 support or works in the Rainbow Room and they are isolating, a more bespoke programme of support will be set up. This may include phone calls / video chats and a more hands on resource pack.• Reading will be encouraged during closure and children will be expected to read daily. Children will be asked to upload a video of themselves reading into their Class Dojo portfolio at certain times. Staff in school will then provide feedback.• Contact will be mostly through Class Dojo and children will be expected to upload photos of their completed work into their portfolios daily. The class teacher will then provide feedback on these pieces of work. Staff will make regular phone calls during this time to check on wellbeing, help with engagement and to provide support.
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