



BUSHBURY HILL PRIMARY SCHOOL



SPORTS PREMIUM ACTION PLAN 2016-2017

	Priority	Action	Target	Success criteria with dates to be achieved	Evaluation
1. Vision	<p>To provide a variety of after school activities for children in Year 2-6.</p> <p>To use external coaching company to provide weekly CDP to our staff (Soccer 2000)</p> <p>To use our LL PL to develop lunchtime physical and competitive activities.</p> <p>Developing the school staffs' knowledge and confidence in P.E delivery- gradually we are moving away from this support to involve the teachers' new found knowledge and confidence.</p> <p>To work closely with Moreton Secondary school. Staff will provide their expertise in dance and gymnastics; providing knowledge and support when required</p>	<p>To encourage and promote an active lifestyle for children in KS1 and KS2 predominately.</p> <p>To get more children involved in activities, both in and out of school hours.</p> <p>Registers are kept to record the number and amount of hours of physical activity.</p>	<p>To continue to provide a range of sporting activities as extracurricular.</p> <p>To provide a competitive sporting environment for both intra and inter competition.</p> <p>Target KS1 children for competition.</p> <p>To continue to train the Play Leaders and use these peer role models to promote health and physical activity.</p>	To achieve the Gold Sports Mark by July 2017	<p>Competed in inter school events for Tri-golf, multiskills, athletics and football.</p> <p>Whole school Sport's Day held as intra school competition.</p> <p>KS1 Tri-Golf and hall multiskills has been attended.</p> <p>Play Leaders trained Year 5 children during transition.</p>
2. School Improvement	<p>To continue improve the quality of T&L and assessment.</p> <p>To provide parent workshops; to encourage a healthy lifestyle.</p> <p>To work with Emma Kilvert to start a 5 star family program working with</p>	<p>10 week program of physical activity and cooking which is family based. Activities include; reading recipes and weighing, recording measurements, family activity and social engagement.</p>	<p>5 star families funded by Public Health will run the program.</p> <p>SD will continue to have contact with the school nurse, to identify and work with these families.</p>	To target and work with 5 families who are considered to be overweight/ obese.	<p>Not completed due to changes in staffing for 5 Star Family.</p> <p>Lack of funding for this project so not completed.</p>

	parents and overweight children (age 5-7)				
3. L&M	<p>SD to continue to work closely with Soccer 2000 to deliver extracurricular sport to children in Years 2-6.</p> <p>SD to continue to work closely with Soccer 2000, to plan and deliver the P.E curriculum to all year groups in the school and provide a valuable CPD for staff development.</p>	<p>To continue to work with and alongside the specialist P.E coaches in aiding the planning and delivery of P.E lessons.</p> <p>To eventually remove this provision and use newly learnt skills in house.</p> <p>To watch and observe lessons delivered by staff and coaches to witness and assess the impact it is having on the staff and children.</p>	<p>To use my PPA and management time to observe these lessons.</p> <p>To continue to work closely and meet with specialist coaches on a half termly basis, to evaluate the impact they have been having.</p>	<p>To observe P.E lessons and assess the impact the CPD is having on the teachers and children (Teaching and Learning)</p>	<p>Observed P.E lessons given by Soccer 2000 in Autumn and Spring term. FB given to coaches. SD had professional dialogue with staff regarding Soccer 2000 lessons and discussions held on the effectiveness of coaches to provide CPD to staff.</p> <p>SD worked with Rebecca Gingell with regards to the support she can provide and the competitions we have been involved in.</p>
4. Curriculum	To implement the LCP schemes of work/planning, to plan and deliver high quality lessons to KS1 and KS2 children. Supported by Tops cards.	<p>To continue to develop confident staff who can deliver a range of P.E the children.</p> <p>To continue to gain an abundance of ideas and resources from our P.E providers/supporters to aid the delivery of P.E across school.</p>	To continue with the provision of P.E specialists to allow staff to build upon their knowledge and personal delivery of P.E in the weaker areas.	To observe P.E lessons and assess the impact the CPD is having on the teachers and Children (Teaching and Learning), as well as observe the impact the new LCP planning is having on P.E delivery.	<p>Professional dialogue with staff regarding the teaching and learning of P.E.</p> <p>Electronic feedback from staff regarding the T&L of P.E.</p>
5. Teaching and Learning	To continue to use CPD to develop and embed high quality teaching and P.E delivery to the children.	<p>To continue to improve the teaching and learning of P.E across the school.</p> <p>To continue to develop the confidence of staff in planning and delivering their lessons.</p>	To monitoring the impact the CPD is having on the children physical knowledge and development - questionnaire with children and staff	To observe P.E lessons and assess the impact the CPD is having on the teachers knowledge and delivery and the children's physical progress.	<p>Professional dialogue with staff regarding the teaching and learning of P.E.</p> <p>Electronic feedback from staff regarding the T&L of P.E.</p>

BHPS Sports Premium Expenditure 2016-2017

The school receives £8,910 in Sports Funding for the Academic year September 2016-August 2017

The plan for the academic year 2016-17 is to invest the following funds in sporting activities to encourage and provide opportunities for children at BHPS to make healthy choices and participate in physical activity:

Sports Coaches	£1,170
Sports clubs	£600
Resources	£2000
<u>TOTAL expenditure</u>	<u>£10,140</u>