



Overview of Bushbury Hill Primary School	
Total Number of pupils on roll	265 (excluding Nursery)
Estimated number of pupils eligible for PP (64%)	176
Amount of PP received per pupil	£1,320
Estimated total amount of PP received	£238,970 (Academic year)
Total Spend	£251,921

### What is Pupil Premium

Pupil Premium was introduced by the government in 2011-2012 as an additional contribution to main school funding in order for schools to, *'address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most'* DfE April 2012'

The Pupil Premium is allocated:

- for any pupil registered as eligible for free school meals at any point in the last 6 years
- for any pupil who has been looked after for 1 day or more
- for any child who has been adopted from care
- for any child who has left care under: a special guardianship order, a residence order or a child arrangement order
- for any child whose parents are currently serving in the armed forces.

Our pupil premium money has been used to provide a range of additional support for our children to enable them to make progress and ensure the gap between disadvantaged (Pupil Premium pupils) and others is closed.

## Summary of PP and Sports Premium spending 2018/19

### Objectives in spending Pupil Premium

- All pupils receiving PP or LAC to make expected progress at the end of KS2 in English and Maths
- Monitor progress termly from end of EYFS and provide intervention if not on track to make expected progress
- Monitor progress termly from end of KS1 and provide intervention if not on track to make expected progress
- Individual pupils are tracked for their progress using Pupil Premium

### Barriers to Learning

- Attendance and Punctuality issues
- Standards on entry are significantly below national expectations
- Aspirations for the future
- Meeting individual learning needs
- Social, emotional and mental health & well-being – Pastoral care
- Lack of enrichment experiences

### measuring the impact of Pupil Premium Funding

This will be measured through the School Improvement plan. Pupils eligible for PP are to be tracked accordingly in both Maths and Writing as a significant group in this process. The outcomes for pupils eligible for PP will be analysed against national data for 'other'. All data will be shared with the PP link governor and the full governing board's Curriculum and School Improvement sub-committee.

### Date of next review of school's Pupil Premium strategy

The strategy is reviewed termly as part of Pupil Progress meetings and the Governors Curriculum and Standards committee of the Full Governing Board. A final review and impact statement is written for the end of the academic year (July 2018). New or ongoing priorities for pupils eligible for PP are then established and planned for.

**Summary of spending and actions to be undertaken: (66% of actual costs apportioned to reflect % of Pupil Premium in the school)**

Lunchtime Learning & Play Leaders	£27,090
Learning Mentors	£32,026
Trips and visits	£6,600
Residential visit for Y6	£2,904
Behaviour awards and incentives	£2,640
Breakfast club kitchen staff and food	£1,228
Breakfast club staff	£3,605
Afternoon LSA Interventions 4 afternoons per week	£69,103
Staff training	£990
Speech and Language	£11,029
Attendance Officer	£15,451
Education Family Engagement Officer	£1,634
Educational Psychology	£14,520
Fruit	£1,980
Nurture provision	£33,589
Additional LSA to support Reception	£12,706
Data SLA	£3,201
Purple Mash subscription	£545

Continuity of teaching on a Friday to cover PPA/L&amp;M time

£11,082

### Record of Pupil Premium spending by item/project 2018-2019

Item/Project	Cost (66% of actual cost apportioned)	Objective	Outcome
Lunchtime Learning & Play Leaders	£27,090	To extend learning throughout the day and reduce the number of behaviour incidents at lunchtime to minimise time out of class during the afternoon	Expected: Afternoon learning time is maximised & number of lunchtime incidents are reduced from previous year. Actual: Lunchtime incidents reduced across all year groups, individuals causing concern removed from data set and individually monitored.
Learning Mentors	£32,026	To ensure that barriers to learning for a short term need are removed for all children in school, who require additional support.	Expected: Number of behaviour incidents are reduced and children meet end of year targets. Actual: 6 out of 8 year groups demonstrate good progress across the year.
Trips and visits	£6,600	To ensure that all children in school have access to enrichment opportunities to enhance the curriculum and their learning.	Expected: End of year targets are met. Actual: 6 out of 8 year groups demonstrate good progress across the year.
Residential visit for Y6	£2,904	To ensure that all children in Y6 have the opportunity to participate in adventurous and outdoor activities not available within the school setting.	Expected: End of year targets are met. Actual: 6 out of 8 year groups demonstrate good progress across the year.
Behaviour incentives and awards	£2,640	To engage children who require additional support to manage behaviour and to self-regulate.	Expected: End of year targets are met. Actual: 6 out of 8 year groups demonstrate good progress across the year.
Breakfast club kitchen staff and food	£1,228	To ensure that children have access to breakfast every day.	Expected: End of year targets are met. Minimum attendance target of 96% is achieved. Actual: Attendance of 97%+ achieved
Breakfast club staff	£3,605	To ensure that children have access to breakfast every day.	Expected: End of year targets are met. Minimum attendance target of 96% is achieved. Actual: Attendance of 97%+ achieved
Afternoon LSA Interventions 4 afternoons per week	£69,103	To ensure that children who are at risk of falling behind are quickly identified and their needs are addressed in a timely manner.	Expected: End of year targets are met. Actual: 6 out of 8 year groups demonstrate good progress across the year.
Staff training	£990	To ensure that staff are well equipped to meet the needs of the pupils they teach.	Expected: End of year targets are met. Actual: 6 out of 8 year groups demonstrate good progress across the year.

Speech and Language	£11,029	To ensure that children who are identified as requiring intervention for Sp&Lang receive timely and specialist support and intervention.	Expected: Children make good progress and meet their targets for Sp&Lang in a short space of time. Actual: Individual targets for Sp&L met for 80% of children
Attendance Officer	£15,451	To improve the attendance of the whole school and for children who are identified as below 98% and those for whom punctuality is an issue.	Expected: A minimum target of 96% is achieved. Number of children with attendance below 96% is drastically reduced. Actual: Attendance of 97%+ achieved / 8 children below 90%
Education Family Engagement Officer	£1,634	To improve the attendance of children identified as below 96% and make referrals for legal action for non-attendance where necessary	Expected: Minimum attendance target of 96% is achieved. Parents of children who do not attend regularly are fined. Actual: Currently 2 families pending legal action
Educational Psychology	£14,520	To ensure that children are able to access the curriculum and where they are not able appropriate action is taken. Parents are supported to help children at home and make the best choices for their child's future education.	Expected: Strategies will be given to children who are having difficulties and plans of action put into place for children who require more intensive support. Actual: All children requiring Ed Psych intervention are on case load, prioritised by need.
Fruit	£1,980	To ensure that all children in school eat a healthy snack each day	Expected: Children will be ready to learn and end of year targets will be met. Actual: 6 out of 8 year groups demonstrate good progress across the year.
Nurture provision	£33,589	To ensure that the needs of the most vulnerable children in school are appropriately met.	Expected: Nurture children will have their needs met individually and make good progress against personalised targets. Actual: Nurture children make good progress against individual targets
Additional LSA to support Reception	£12,706	To ensure that children who enter Reception with exceptionally low starting points and additional needs can make good progress and the impact on learning of other children in the class is minimised.	Expected: End of year targets are achieved. Actual: 0% of Reception children working at 40-60months developing on entry September 2018. July 2019 70%+ of Reception children working at 40-60 secure and 70% GLD
Data SLA	£3,201	To better track the performance of children in receipt of Pupil Premium and feedback to SLT so that interventions can be tailored to meet the needs of individuals and groups	Expected: End of year targets are achieved. Actual: 6 out of 8 year groups demonstrate good progress across the year.
Purple Mash subscription	£545	To engage children in reading with an online platform that can be set & monitored by teachers.	Expected: The number of children reading at home is increased Actual: Not measured
Continuity of teaching on a Friday to cover PPA/L&M time	£11,082	To ensure that children have continuity of teaching on Friday when teachers are covered for PPA and L&M time, with a member of staff who has been in class with them all week	Expected: End of year targets are achieved. Actual: 6 out of 8 year groups demonstrate good progress across the year.

**Previous performance of Disadvantaged Pupils 2017-2018****End of Key Stage Two Data July 2018**

	<b>Pupils Eligible for Pupil Premium</b>	<b>Pupils not eligible for Pupil Premium</b>
<b>Number of Pupils</b>	22 (73% of cohort)	8 (27% of cohort)
<b>% meeting the Expected Standard in READING</b>	59%	50%
<b>% meeting the Expected Standard in WRITING</b>	59%	63%
<b>% meeting the Expected Standard in GPS</b>	59%	75%
<b>% meeting the Expected Standard in MATHS</b>	50%	63%
<b>% meeting the Expected Standard in RWM</b>	45%	38%

**Summary of spending for Disadvantaged Pupils in 2017-2018**

Employment of additional staff: Attendance Officer, Learning Mentors, Lunchtime Learning & Play leaders, Intervention Teaching – LSAs

Extended Services: Educational Psychology, EFEO, Attendance Officer, Data SLA for monitoring of assessment and Pupil Premium

Other spending: Educational trips and visits, Fruit, Breakfast club