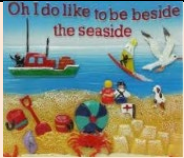
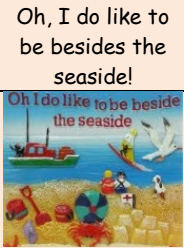
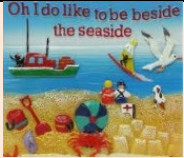
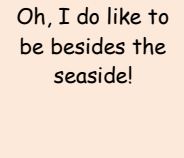
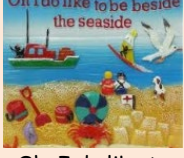
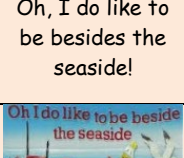
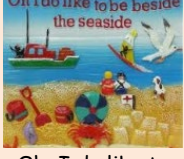
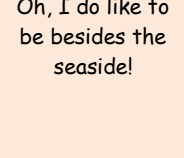
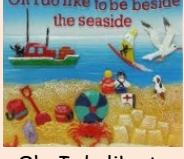
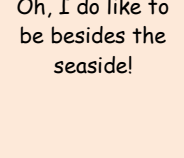
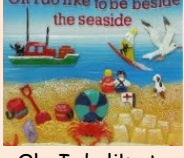
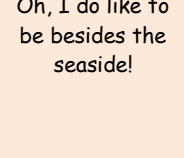
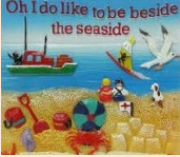


Learning Challenge Prime Questions 2019-2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nur/ Rec						 Oh, I do like to be beside the seaside!  Oh, I do like to be beside the seaside!
Year 1			What toys did people play with? (History) Developing an awareness of the past. Understanding how the past is similar/ different to the present.	Are all castles bouncy? (History) Develop an understanding of how artefacts change over a period of time. Local history.		 Oh, I do like to be beside the seaside!  Oh, I do like to be beside the seaside!
Year 2			Who do we know that is famous? (History) Developing chronology and understanding where events happened/ people lived.	How did the Great fire of London start? (History) Explore a significant event & understand its importance.		 Oh, I do like to be beside the seaside!  Oh, I do like to be beside the seaside!
Year 3	How did we get from Stone to Bronze to Iron? (History) Developing chronology and understanding where events happened/ people lived.		How and why did the Egyptians mummify people? (History) Recall key events over a period of time. Understand how the past can be portrayed in different ways.	What is wonderful about Wolverhampton? (Geography/ History) Local history study.		 Oh, I do like to be beside the seaside!  Oh, I do like to be beside the seaside!
Year 4		Could you be Willy Wonka's next apprentice? (Geography/ History/DT) Ancient civilization- Mayans.	Just how great was Alfred? (History) Develop a sense of chronology. Recall key events	What has Britain gained from the Greeks and Romans? (History) Links to be made between modern society and ancient civilizations. Recall key events		 Oh, I do like to be beside the seaside!  Oh, I do like to be beside the seaside!
Year 5	How did an Elizabethan farmhouse save a king? (History) Recall key events Local History Contrast and compare between events in the			How did Iron Bridge get its name? (History/ Geography) Local History study. How the achievements of local people		 Oh, I do like to be beside the seaside!  Oh, I do like to be beside the seaside!

	past to those in the present.			impacted on the area.		
Year 6		<p>What was it like to be a child growing up in WW1? (History)</p> <p>Study an event in modern history post 1066.</p> <p>Understand how the past can be portrayed in different ways.</p>				 <p>Oh, I do like to be besides the seaside!</p>