



Overview of Bushbury Hill Primary School	
Total Number of pupils on roll	287 (excluding Nursery)
Estimated number of pupils eligible for PP (68%)	177
Amount of PP received per pupil	£1320
Estimated total amount of PP received	£233,640
Total Spend	£257,948

### What is Pupil Premium

Pupil Premium was introduced by the government in 2011-2012 as an additional contribution to main school funding in order for schools to, *'address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most'* DfE April 2012'

The Pupil Premium is allocated:

- for any pupil registered as eligible for free school meals at any point in the last 6 years
- for any pupil who has been looked after for 1 day or more
- for any child who has been adopted from care
- for any child who has left care under: a special guardianship order, a residence order or a child arrangement order
- for any child whose parents are currently serving in the armed forces.

Our pupil premium money has been used to provide a range of additional support for our children to enable them to make progress and ensure the gap between disadvantaged (Pupil Premium pupils) and others is closed.

## Summary of PP and Sports Premium spending 2017/18

### Objectives in spending Pupil Premium

- All pupils receiving PP or LAC to make expected progress at the end of KS2 in English and Maths
- Monitor progress termly from end of EYFS and provide intervention if not on track to make expected progress
- Monitor progress termly from end of KS1 and provide intervention if not on track to make expected progress
- Individual pupils are tracked for their progress using Pupil Premium

### Barriers to Learning

- Attendance and Punctuality issues
- Standards on entry are significantly below national expectations
- Aspirations for the future
- Meeting individual learning needs
- Social, emotional and mental health & well-being – Pastoral care
- Lack of enrichment experiences

### measuring the impact of Pupil Premium Funding

This will be measured through the School Improvement plan. Pupils eligible for PP are to be tracked accordingly in both Maths and Writing as a significant group in this process. The outcomes for pupils eligible for PP will be analysed against national data for 'other'. All data will be shared with the PP link governor and the full governing board's Curriculum and School Improvement sub-committee.

### Date of next review of school's Pupil Premium strategy

The strategy is reviewed termly as part of Pupil Progress meetings and the Governors Curriculum and Standards committee of the Full Governing Board. A final review and impact statement is written for the end of the academic year (July 2018). New or ongoing priorities for pupils eligible for PP are then established and planned for.

**Summary of spending and actions to be undertaken: (68% of actual costs apportioned to reflect % of Pupil Premium in the school)**

Lunchtime Learning & Play Leaders	£28,067
Learning Mentors	£24,747
Trips and visits	£9,000
Residential visit for Y6	£2,508
Behaviour awards and incentives	£2,640
Breakfast club kitchen staff and food	£3,255
Breakfast club staff	£3,316
Afternoon LSA Interventions 4 afternoons per week	£65,584
Staff training	£6,600
Speech and Language	£10,235
Attendance Officer	£12,545
Education Family Engagement Officer	£1,604
Educational Psychology	£13,738
Fruit	£1,980
Nurture provision	£31,799
Additional LSA to support Reception	£11,408
Data SLA	£3,597
Purple Mash subscription	£545
Continuity of teaching on a Friday to cover PPA/L&M time	£23,881

## Record of Pupil Premium spending by item/project 2017-2018

Item/Project	Cost (68% of actual cost apportioned)	Objective	Outcome
Lunchtime Learning & Play Leaders	£28,067	To extend learning throughout the day and reduce the number of behaviour incidents at lunchtime to minimise time out of class during the afternoon	Expected: Afternoon learning time is maximised & number of lunchtime incidents is reduced from previous year. Actual: Lunchtime incidents reduced
Learning Mentors	£24,747	To ensure that barriers to learning for a short term need are removed for all children in school, who require additional support.	Expected: Number of behaviour incidents are reduced and children meet end of year targets. Actual: Only 2 children not achieving behaviour targets
Trips and visits	£9,000	To ensure that all children in school have access to enrichment opportunities to enhance the curriculum and their learning.	Expected: End of year targets are met. Actual: End of year targets met for R/Y1/4/5/6 – Y2 and Y3 lower than expected
Residential visit for Y6	£2,508	To ensure that all children in Y6 have the opportunity to participate in adventurous and outdoor activities not available within the school setting.	Expected: End of year targets are met. Actual: End of year targets met for writing and maths and good results for Reading compared to KS1
Behaviour incentives and awards	£2,640	To engage children who require additional support to manage behaviour and to self-regulate.	Expected: End of year targets are met. Actual: Only 2 children not achieving behaviour targets
Breakfast club kitchen staff and food	£3,255	To ensure that children have access to breakfast every day.	Expected: End of year targets are met. Minimum attendance target of 96% is achieved. Actual: Whole School Attendance of 96.3% achieved
Breakfast club staff	£3,316	To ensure that children have access to breakfast every day.	Expected: End of year targets are met. Minimum attendance target of 96% is achieved. Actual: Whole School Attendance of 96.3% achieved
Afternoon LSA Interventions 4 afternoons per week	£65,584	To ensure that children who are at risk of falling behind are quickly identified and their needs are addressed in a timely manner.	Expected: End of year targets are met. Actual: End of year targets met for R/Y1/4/5/6 – Y2 and Y3 lower than expected.
Staff training	£6,600	To ensure that staff are well equipped to meet the needs of the pupils they teach.	Expected: End of year targets are met. Actual: End of year targets met for R/Y1/4/5/6 – Y2 and Y3 lower than expected
Speech and Language	£10,235	To ensure that children who are identified as requiring intervention for Sp&Lang receive timely and specialist support and intervention.	Expected: Children make good progress and meet their targets for Sp&Lang in a short space of time. Actual: All children making good progress with Sp&Lang during focused intervention time
Attendance Officer	£12,545	To improve the attendance of the whole school and for children who are identified as below 98% and those for whom punctuality is an issue.	Expected: A minimum target of 96% is achieved. Number of children with attendance below 96% is drastically reduced. Actual: Whole School Attendance of 96.3% achieved

Education Family Engagement Officer	£1,604	To improve the attendance of children identified as below 96% and make referrals for legal action for non-attendance where necessary	Expected: Minimum attendance target of 96% is achieved. Parents of children who do not attend regularly are fined. Actual: Whole School Attendance of 96.3% achieved
Educational Psychology	£13,738	To ensure that children are able to access the curriculum and where they are not able appropriate action is taken. Parents are supported to help children at home and make the best choices for their child's future education.	Expected: Strategies will be given to children who are having difficulties and plans of action put into place for children who require more intensive support. Actual: Full case load for Ed Psych and all children requiring support receive targeted Ed Psych led intervention
Fruit	£1,980	To ensure that all children in school eat a healthy snack each day	Expected: Children will be ready to learn and end of year targets will be met. Actual: End of year targets met for R/Y1/4/5/6 – Y2 and Y3 lower than expected
Nurture provision	£31,799	To ensure that the needs of the most vulnerable children in school are appropriately met.	Expected: Nurture children will have their needs met individually and make good progress against personalised targets. Actual: All Nurture children making good progress against individual targets
Additional LSA to support Reception	£11,408	To ensure that children who enter Reception with exceptionally low starting points and additional needs can make good progress and the impact on learning of other children in the class is minimised.	Expected: End of year targets are achieved. Actual: End of year targets exceeded
Data SLA	£3,597	To better track the performance of children in receipt of Pupil Premium and feedback to SLT so that interventions can be tailored to meet the needs of individuals and groups	Expected: End of year targets are achieved. Actual: End of year targets met for R/Y1/4/5/6 – Y2 and Y3 lower than expected
Purple Mash subscription	£545	To engage children in reading with an online platform that can be set & monitored by teachers.	Expected: The number of children reading at home is increased Actual:
Continuity of teaching on a Friday to cover PPA/L&M time	£23,881	To ensure that children have continuity of teaching on Friday when teachers are covered for PPA and L&M time, with a member of staff who has been in class with them all week	Expected: End of year targets are achieved. Actual: End of year targets met for R/Y1/4/5/6 – Y2 and Y3 lower than expected

**Previous performance of Disadvantaged Pupils 2016-2017****End of Key Stage Two Data July 2017**

	<b>Pupils Eligible for Pupil Premium</b>	<b>Pupils not eligible for Pupil Premium</b>
<b>Number of Pupils</b>	18	11
<b>% meeting the Expected Standard in READING</b>	44%	60%
<b>% meeting the Expected Standard in WRITING</b>	72%	60%
<b>% meeting the Expected Standard in GPS</b>	67%	82%
<b>% meeting the Expected Standard in MATHS</b>	56%	69%
<b>% meeting the Expected Standard in RWM</b>	32%	55%

**Summary of spending for Disadvantaged Pupils in 2016-2017**

Employment of additional staff: Attendance Officer, Learning Mentors, Lunchtime Learning & Play leaders, Intervention Teaching – LSAs

Extended Services: Educational Psychology, EFEO, Attendance Officer, Data SLA for monitoring of assessment and Pupil Premium

Other spending: Educational trips and visits, Fruit, Breakfast club