



| Overview of Bushbury Hill Primary School | |
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| Total Number of pupils on roll | 287 (excluding Nursery) |
| Estimated number of pupils eligible for PP (68%) | 177 |
| Amount of PP received per pupil | £1320 |
| Estimated total amount of PP received | £233,640 |
| Total Spend | £257,948 |

What is Pupil Premium

Pupil Premium was introduced by the government in 2011-2012 as an additional contribution to main school funding in order for schools to, *'address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most'* DfE April 2012'

The Pupil Premium is allocated:

- for any pupil registered as eligible for free school meals at any point in the last 6 years
- for any pupil who has been looked after for 1 day or more
- for any child who has been adopted from care
- for any child who has left care under: a special guardianship order, a residence order or a child arrangement order
- for any child whose parents are currently serving in the armed forces.

Our pupil premium money has been used to provide a range of additional support for our children to enable them to make progress and ensure the gap between disadvantaged (Pupil Premium pupils) and others is closed.

Summary of PP and Sports Premium spending 2017/18

Objectives in spending Pupil Premium

- All pupils receiving PP or LAC to make expected progress at the end of KS2 in English and Maths
- Monitor progress termly from end of EYFS and provide intervention if not on track to make expected progress
- Monitor progress termly from end of KS1 and provide intervention if not on track to make expected progress
- Individual pupils are tracked for their progress using Pupil Premium

Barriers to Learning

- Attendance and Punctuality issues
- Standards on entry are significantly below national expectations
- Aspirations for the future
- Meeting individual learning needs
- Social, emotional and mental health & well-being – Pastoral care
- Lack of enrichment experiences

measuring the impact of Pupil Premium Funding

This will be measured through the School Improvement plan. Pupils eligible for PP are to be tracked accordingly in both Maths and Writing as a significant group in this process. The outcomes for pupils eligible for PP will be analysed against national data for 'other'. All data will be shared with the PP link governor and the full governing board's Curriculum and School Improvement sub-committee.

Date of next review of school's Pupil Premium strategy

The strategy is reviewed termly as part of Pupil Progress meetings and the Governors Curriculum and Standards committee of the Full Governing Board. A final review and impact statement is written for the end of the academic year (July 2018). New or ongoing priorities for pupils eligible for PP are then established and planned for.

Summary of spending and actions to be undertaken: (68% of actual costs apportioned to reflect % of Pupil Premium in the school)

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| Lunchtime Learning & Play Leaders | £28,067 |
| Learning Mentors | £24,747 |
| Trips and visits | £9,000 |
| Residential visit for Y6 | £2,508 |
| Behaviour awards and incentives | £2,640 |
| Breakfast club kitchen staff and food | £3,255 |
| Breakfast club staff | £3,316 |
| Afternoon LSA Interventions 4 afternoons per week | £65,584 |
| Staff training | £6,600 |
| Speech and Language | £10,235 |
| Attendance Officer | £12,545 |
| Education Family Engagement Officer | £1,604 |
| Educational Psychology | £13,738 |
| Fruit | £1,980 |
| Nurture provision | £31,799 |
| Additional LSA to support Reception | £11,408 |
| Data SLA | £3,597 |
| Purple Mash subscription | £545 |
| Continuity of teaching on a Friday to cover PPA/L&M time | £23,881 |

Record of Pupil Premium spending by item/project 2017-2018

| Item/Project | Cost (68% of actual cost apportioned) | Objective | Outcome |
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| Lunchtime Learning & Play Leaders | £28,067 | To extend learning throughout the day and reduce the number of behaviour incidents at lunchtime to minimise time out of class during the afternoon | Expected: Afternoon learning time is maximised & number of lunchtime incidents is reduced from previous year. Actual: Lunchtime incidents reduced |
| Learning Mentors | £24,747 | To ensure that barriers to learning for a short term need are removed for all children in school, who require additional support. | Expected: Number of behaviour incidents are reduced and children meet end of year targets. Actual: Only 2 children not achieving behaviour targets |
| Trips and visits | £9,000 | To ensure that all children in school have access to enrichment opportunities to enhance the curriculum and their learning. | Expected: End of year targets are met. Actual: End of year targets met for R/Y1/4/5/6 – Y2 and Y3 lower than expected |
| Residential visit for Y6 | £2,508 | To ensure that all children in Y6 have the opportunity to participate in adventurous and outdoor activities not available within the school setting. | Expected: End of year targets are met. Actual: End of year targets met for writing and maths and good results for Reading compared to KS1 |
| Behaviour incentives and awards | £2,640 | To engage children who require additional support to manage behaviour and to self-regulate. | Expected: End of year targets are met. Actual: Only 2 children not achieving behaviour targets |
| Breakfast club kitchen staff and food | £3,255 | To ensure that children have access to breakfast every day. | Expected: End of year targets are met. Minimum attendance target of 96% is achieved. Actual: Whole School Attendance of 96.3% achieved |
| Breakfast club staff | £3,316 | To ensure that children have access to breakfast every day. | Expected: End of year targets are met. Minimum attendance target of 96% is achieved. Actual: Whole School Attendance of 96.3% achieved |
| Afternoon LSA Interventions 4 afternoons per week | £65,584 | To ensure that children who are at risk of falling behind are quickly identified and their needs are addressed in a timely manner. | Expected: End of year targets are met. Actual: End of year targets met for R/Y1/4/5/6 – Y2 and Y3 lower than expected. |
| Staff training | £6,600 | To ensure that staff are well equipped to meet the needs of the pupils they teach. | Expected: End of year targets are met. Actual: End of year targets met for R/Y1/4/5/6 – Y2 and Y3 lower than expected |
| Speech and Language | £10,235 | To ensure that children who are identified as requiring intervention for Sp&Lang receive timely and specialist support and intervention. | Expected: Children make good progress and meet their targets for Sp&Lang in a short space of time. Actual: All children making good progress with Sp&Lang during focused intervention time |
| Attendance Officer | £12,545 | To improve the attendance of the whole school and for children who are identified as below 98% and those for whom punctuality is an issue. | Expected: A minimum target of 96% is achieved. Number of children with attendance below 96% is drastically reduced. Actual: Whole School Attendance of 96.3% achieved |

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| Education Family Engagement Officer | £1,604 | To improve the attendance of children identified as below 96% and make referrals for legal action for non-attendance where necessary | Expected: Minimum attendance target of 96% is achieved. Parents of children who do not attend regularly are fined. Actual: Whole School Attendance of 96.3% achieved |
| Educational Psychology | £13,738 | To ensure that children are able to access the curriculum and where they are not able appropriate action is taken. Parents are supported to help children at home and make the best choices for their child's future education. | Expected: Strategies will be given to children who are having difficulties and plans of action put into place for children who require more intensive support. Actual: Full case load for Ed Psych and all children requiring support receive targeted Ed Psych led intervention |
| Fruit | £1,980 | To ensure that all children in school eat a healthy snack each day | Expected: Children will be ready to learn and end of year targets will be met. Actual: End of year targets met for R/Y1/4/5/6 – Y2 and Y3 lower than expected |
| Nurture provision | £31,799 | To ensure that the needs of the most vulnerable children in school are appropriately met. | Expected: Nurture children will have their needs met individually and make good progress against personalised targets. Actual: All Nurture children making good progress against individual targets |
| Additional LSA to support Reception | £11,408 | To ensure that children who enter Reception with exceptionally low starting points and additional needs can make good progress and the impact on learning of other children in the class is minimised. | Expected: End of year targets are achieved. Actual: End of year targets exceeded |
| Data SLA | £3,597 | To better track the performance of children in receipt of Pupil Premium and feedback to SLT so that interventions can be tailored to meet the needs of individuals and groups | Expected: End of year targets are achieved. Actual: End of year targets met for R/Y1/4/5/6 – Y2 and Y3 lower than expected |
| Purple Mash subscription | £545 | To engage children in reading with an online platform that can be set & monitored by teachers. | Expected: The number of children reading at home is increased Actual: |
| Continuity of teaching on a Friday to cover PPA/L&M time | £23,881 | To ensure that children have continuity of teaching on Friday when teachers are covered for PPA and L&M time, with a member of staff who has been in class with them all week | Expected: End of year targets are achieved. Actual: End of year targets met for R/Y1/4/5/6 – Y2 and Y3 lower than expected |

Previous performance of Disadvantaged Pupils 2016-2017**End of Key Stage Two Data July 2017**

| | Pupils Eligible for Pupil Premium | Pupils not eligible for Pupil Premium |
|---|--|--|
| Number of Pupils | 18 | 11 |
| % meeting the Expected Standard in READING | 44% | 60% |
| % meeting the Expected Standard in WRITING | 72% | 60% |
| % meeting the Expected Standard in GPS | 67% | 82% |
| % meeting the Expected Standard in MATHS | 56% | 69% |
| % meeting the Expected Standard in RWM | 32% | 55% |

Summary of spending for Disadvantaged Pupils in 2016-2017

Employment of additional staff: Attendance Officer, Learning Mentors, Lunchtime Learning & Play leaders, Intervention Teaching – LSAs

Extended Services: Educational Psychology, EFEO, Attendance Officer, Data SLA for monitoring of assessment and Pupil Premium

Other spending: Educational trips and visits, Fruit, Breakfast club