



BUSHBURY HILL PRIMARY SCHOOL



SPORTS PREMIUM ACTION PLAN 2017-2018

	Priority	Action	Target	Success criteria with dates to be achieved	Evaluation
1. Vision	<p>To provide a variety of after school activities for children in Year 2-6.</p> <p>To use external coaching company to provide weekly CDP to our staff (Soccer 2000)</p> <p>To use our LL PLs to plan and deliver healthy activities for all children, during lunchtime.</p> <p>Developing the school staffs' knowledge and confidence in P.E delivery- gradually we are moving away from this support to involve the teachers' new found knowledge and confidence.</p> <p>To work closely with Moreton Secondary school. Staff will provide their expertise in dance and gymnastics; providing knowledge and support when required</p>	<p>To encourage and promote an active lifestyle for children in KS1 and KS2 predominately.</p> <p>To get more children involved in activities, both in and out of school hours. (focus on the more inactive children)</p> <p>Registers are kept to record the number and amount of hours of physical activity.</p>	<p>To continue to provide a range of sporting activities as extracurricular enrichment for Years 2-6.</p> <p>To provide a healthy, competitive sporting environment for both intra and inter competition.</p> <p>Target KS1 children for competition. (To achieve Gold Mark)</p> <p>To continue to train the Play Leaders and use these peer role models to promote health and physical activity.</p>	<p>To achieve the Gold Sports Mark by July 2018.</p> <p>To work with the Pass team for evidence of KS1 involvement. (termly)</p> <p>Monitor the Play Leaders' effectiveness with KS1 children's health development (termly).</p>	<p>Not achieved as key member of staff left at Christmas.</p> <p>Observations demonstrate that staff have received appropriate CPD to lead PE effectively.</p> <p>Monitoring demonstrates that continued CPD is required for LLPLs</p>

<p style="text-align: center;">2. School Improvement</p>	<p>To continue improve the quality of T&L and assessment.</p> <p>To encourage parents to integrate and observe their children participating in after school clubs and competitions.</p> <p>To use the expertise of the PASS team (Helen Bourton) to provide SEN support for the Nurture children.</p>	<p>To monitor P.E assessment (termly) to ensure staff as continuously assessing their children's physical progress in P.E.</p> <p>To monitor both staff and coaches delivery of P.E to the children (termly) and provide useful and developmental feedback.</p> <p>To communicate more frequently with parents regarding competitive events and encourage their involvement and support.</p> <p>To invite parents to watch their child participate in after school clubs (termly)</p> <p>To introduce PASS team coaches to BHPS, who will support the Nurture children in physical activity, as well as understanding the importance of a healthy lifestyle.</p>	<p>To have staff and coaches use their formative and summative assessments to inform their planning and delivery of P.E to all abilities.</p> <p>To involve greater numbers of parents during competitive events throughout the year. For parents to comment on their children's successes/school's successes on our Facebook page.</p> <p>To provide SEN children with physical, emotional and social support in their integration back into the classroom.</p>	<p>Checked termly Final assessments in July 2018</p> <p>Lesson observations Termly (both external coaches and teachers)</p> <p>To have evidence of Positive comments from parents on our school Facebook page (checked half termly)</p> <p>Verbal feedback from teachers and Rainbow Road staff on children's individual progress from the use of this resource.</p>	<p>Feedback from staff results in additional interventions required for some children eg. Cool kids</p> <p>Monitoring of sports coaches has led to restructure of PE within school for 2018-19</p> <p>Parents invited in for performances from after school dance clubs and to support football matches</p> <p>Provision for PE for children in Nurture Group observed to be excellent. Monitored by Ed Psych and LA during visits</p>
<p style="text-align: center;">3. L&M</p>	<p>SD to continue to work closely with Soccer 2000 to deliver extracurricular sport to children in Years 2-6.</p> <p>SD to continue to work closely with Soccer 2000, to plan and deliver the P.E curriculum to all year groups in the school and provide a valuable CPD for staff development.</p>	<p>To continue to work with and alongside the specialist P.E coaches in aiding the planning and delivery of P.E lessons.</p> <p>To eventually remove this provision and use newly learnt skills in house.</p> <p>To watch and observe lessons delivered by staff and coaches to witness and assess the impact it is having on the staff and children.</p>	<p>To use my PPA and management time to observe these lessons.</p> <p>To continue to work closely and meet with specialist coaches on a half termly basis, to evaluate the impact they have been having.</p>	<p>To observe P.E lessons and assess the impact the CPD is having on the teachers and children (Teaching and Learning)</p> <p>To electronically communicate feedback (email) with staff about the P.E curriculum impact on the children's physical</p>	<p>Observations demonstrate that staff have received appropriate CPD to lead PE effectively.</p> <p>In progress</p>

				social and emotional development. (termly) To electronically communicate feedback to the Soccer 2000 Management Director, termly, on the impact their T&L is having on the children's physical, emotional and social development.	In progress
4. Curriculum	To continue to secure the implementation of the LCP schemes of work/planning, to plan and deliver high quality lessons to KS1 and KS2 children. Supported by Tops cards. To ensure new key stage members of staff are familiar with the new P.E expectations in their year group.	To continue to develop confident staff who can deliver a range of P.E to the children. To continue to gain an abundance of ideas and resources from our P.E providers/supporters to aid the delivery of P.E across school.	To continue with the provision of P.E specialists to allow staff to build upon their knowledge and personal delivery of P.E in the weaker areas.	To observe P.E lessons and assess the impact the CPD is having on the teachers and Children (Teaching and Learning), as well as observe the impact the new LCP planning is having on P.E delivery.	In progress to be developed Autumn 2018
5. Teaching and Learning	To continue to use CPD (Soccer 2000 and staff meetings) to develop and embed high quality teaching and P.E delivery to the children.	To continue to improve the teaching and learning of P.E across the school, particularly with outdoor P.E, dance and gymnastics. To continue to develop the confidence of staff in using the planning and the delivery of their lessons.	To monitor the impact the CPD is having on the children's physical knowledge and development - questionnaire with children and staff (emailing feedback/electronic feedback)	To observe P.E lessons and assess the impact the CPD is having on the teachers' knowledge and delivery and the children's physical progress.	Observations demonstrate that staff have received appropriate CPD to lead PE effectively.

Swimming achievements within the current 2017-18 Y6 cohort:

- 16/31 children can swim competently, confidently and proficiently over a distance of at least 25 metres.
- 16/31 children can use a range of strokes effectively.
- 0/31 children can perform safe self-rescue in different water-based situations as all water experience so far, has been pool based.

Sport expenditure 2017-2018

Objective: To achieve self-sustaining improvement in the quality of PE and Sport at BHPS, tackling inactivity and promoting long term behaviour change.

The school receives £18,160 in Sports Funding for the Academic year September 2017-August 2018

The plan for the academic year 2017-18 is to invest the following funds in sporting activities to encourage and provide opportunities for children at BHPS to make healthy choices and participate in physical activity:

Sports Coaches	£12,285
Holiday Sports clubs	£931
PE Kit	£2,000
Coaches for swimming	£3,900
New PE equipment	£2,000
School Football club coach	£1,170
<u>TOTAL expenditure</u>	<u>£22,286</u>