



## Intent

Aim - Our curriculum offers exciting and meaningful learning opportunities that motivate, inspire and places children at the centre of a broad, varied and interesting learning experience that is relevant for the future. Our creative, multisensory curriculum will create a sense of awe and wonder and help to inspire a lifelong love of learning. The holistic nature of our practice, driven by our 5 core values, promotes positive mental health and well-being and will enhance our children's intellectual, emotional, social, physical, artistic, creative and spiritual potential.

## Implication

<b>Implementation</b>	Teachers' excellent subject knowledge	Teaching is designed to help learners to remember in the long term the content they have been taught. Staff develop short term and long-term memory, revisit and embed learning.		Safe and stimulating environment and supportive working walls - teachers create an environment that allows the learner to focus on learning.		A rigorous approach to the teaching of reading develops learners' confidence and allows children access to the full curriculum offer using high quality texts, Read Write Inc and VIPERS skills.		
	Cultural capital	Consistent, efficient and effective proven procedures		Use of SUMO principles to improve attitudes to learning and citizenship		Mathematical fluency and confidence using Mastery approach.		
	Interventions enhance pupils' capacity to access the full curriculum.	Learning challenge curriculum breaks down subject barriers, whilst ensures subject progression.		Writing is boy friendly and embeds SPaG skills in all subjects.		Key topics across each year group linking to EYFS, PSHE, ECO, History & Geography, culminate in a whole school topic each year.		
	Sports, physical and Sensory experiences	Specialist roles – Educational Psychologist, Speech & Language, Nurture, Therapy & Counselling		Enrichment days/weeks – ECO, Science, E-safety, RE, Numeracy, Author visits		Mixed ability learning, peer support		
	SDQ data	RWM Insight	Pupils survey	Parent Survey	Parent Engagement Class Dojo	Speech & Language	Book Scrutiny	Learning Walks
	Lesson observations	Pupil voice	Non-core data	Provision mapping data	Always Bees	Self-assessment	Science Tracking	Health Data

We aim to deliver a connected learning challenge curriculum which ensures that children make progress throughout their learning journey, making links between areas of learning and ultimately between themselves and the world around them. We ensure that we teach a progression of skills, explore concepts deeply and make every effort to give children the language and vocabulary to engage with learning, within the classroom and beyond. The Learning Challenge Curriculum promotes a questioning theme with a wow start (launch) and outcome (landing) to every topic. Our community involvement will remain key; as we will consider the specific needs of our pupils and community and ensure that the curriculum is relevant and dynamic so that it engages them all. The curriculum will reflect the history, geography and socio-economic background of the community and the issues that that raises, so that the curriculum prepares our pupils for later life. Enrichment activities and extra-curricular opportunities supplement each topic to enable our children to make connections. Residential visits in Year 2 and Year 6 further enrich the curriculum as well as developing a sense of wellbeing beyond the classroom walls. Mental Health and Wellbeing is interwoven throughout the curriculum and is enhanced by the use of SUMO principles and our wellbeing team of learning mentors. Reading is prioritised to allow all pupils to access our curriculum offer and our aim is for all pupils to leave Year 6 being fluent readers, who show stamina and have a love of reading.

## Impact

<b>Impact</b>	<i>The impact will be:</i>								
	Pupils read widely with fluency and expression	Pupils are next step ready	Attitudes to learning are positive	Pupils are equipped with fundamental life skills	Pupils make good progress and are in line with National	Pupils feel safe, nurtured and valued	Tracking of pupils' mental health and wellbeing is positive	Knowledge of broad curriculum areas	Pupils demonstrate core values in all they do

Our 5 core values underpin our curriculum and ensure that our children are prepared for their next steps in life. They are kind, honest, respectful and positive individuals, who are resilient and determined to 'be the best that they can be'.