

BUSHBURY HILL PRIMARY SCHOOL



British Values Policy



Document Holder	Charlotte Underwood
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Promoting British Values at Bushbury Hill Primary School

Schools are required to provide for the spiritual, moral, social and cultural (SMSC) development of their pupils. Part of this requirement means that they actively promote the fundamental British Values. The British Values are defined as:

- Democracy
- Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of those of different faiths and beliefs

Bushbury Hill Primary School recognises the multi-cultural, multi-faith and ever-changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

It follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. Bushbury Hill Primary School is dedicated to preparing pupils for their adult life beyond the formal curriculum reinforcing British values is an important part of this process.

Promoting these British Values is now a central part of teaching and learning. By doing this, we aim to help children become well-rounded members of society. Bushbury Hill Primary School believes that it is important for these values to be implemented throughout school life, permeating within all aspects, across the whole school. They are also seen in school ethos and policies, assemblies, special events and cultural celebrations.

Democracy

Bushbury Hill Primary School aims to promote this British Value by demonstrating how democracy works by discussion, decision making and voting. For example:

- Pupil voice is important at Bushbury Hill Primary School. We have an elected 'School Council' and 'Eco Warriors', who work collaboratively to decide on the best action to take for the good of all pupils at our school.
- Speaking and listening skills are promoted within all lessons across the curriculum.
- All pupils are encouraged to express their views during in class debate sessions in a wide range of subjects.

- Pupils all have a say when school council representatives feed back to their class about previous and upcoming meetings.
- During Learning Challenge curriculum, topics are 'pupil led', where weekly questions are devised democratically, depending upon the way pupils want to guide their learning.
- Pupil feedback is sought during all lessons and assembly time, through questioning and conferencing.
- In Foundation Stage, pupils make choices for story time and fruit time.

Rule of Law

Bushbury Hill Primary School aims to promote this British Value by demonstrating a need for rules and laws to help us keep safe and happy. For example:

- School rules are made explicitly clear to all pupils at Bushbury Hill Primary School. We only have three school rules as we believe that they form the basis for all that we do: Work hard, Have a good attitude and Follow instructions at all times.

These are located in every classroom and all pupils understand consequences and sanctions for not adhering to these.

- The Behaviour Policy details praises, sanctions, what is acceptable and what is not to support pupils' behaviour and access to effective teaching and learning in every classroom at Bushbury Hill Primary School.
- Pupils are aware of the consequences if the school rules are broken and restorative conversations and activities take place if necessary.
- Pupils understand that they get rewarded for 'Being the best that they can be'.
- The Learning Mentors use praise and sanctions, in line with the school behaviour policy, and use de-escalation strategies when pupils are not following school rules. They reinforce and instil in pupils a sense of right from wrong by introducing personalised reward and consequence pathways for some pupils.
- PSHE and RE sessions help pupils to understand and respect school rules and to know why they are there and why everyone should follow them.
- During Year 2, pupils study a topic entitled, 'How can I keep myself safe?', where pupils will learn about safety in our community.
- During assemblies, pupils are encouraged to engage with the 'theme for the week' which prepares them for dealing with events outside school sensibly and responsibly.
- Local emergency services frequently visit school to help reinforce the message that everybody is accountable for their actions.
- E-safety rules are in place and pupils know what to do if they do not like something that is happening online. Safer Internet Day is promoted within school and rules are reinforced within all computing lessons. Bushbury Hill Primary School also has Digital Ambassadors who have comprehensive training in all aspects of E-safety.

Individual Liberty

Bushbury Hill Primary School aims to promote this British Value by individual freedoms to choose faiths, beliefs and likes/dislikes.

- Children at Bushbury Hill Primary School learn in a safe and stimulating environment where pupils are provided with opportunities to choose their learning in line with the Learning Challenge Curriculum.
- Pupils are encouraged to have high self-esteem and self-confidence during the curriculum.
- Pupils are taught about opinion and fact and shown how to identify these by learning about freedom of speech.
- A strong 'anti-bullying policy' and culture is promoted across the school.
- In Foundation Stage, pupils choose activities they would like to do to deepen their understanding of Personal, Social and Emotional Development (PSED) skills.
- In Foundation Stage, role-play and imaginative play activities are planned where pupils are given the freedom to guide their own learning.
- Year 6 study influential figures in history, such as Malala Yousafzai and Nelson Mandela during citizenship.
- In PSHCE, pupils are encouraged to share their thoughts and opinions on topical, controversial subjects.

Mutual Respect

Bushbury Hill Primary School aims to promote this British Value by demonstrating respect towards others. Pupils are taught to respect differences throughout the school and respect people for who they are. Respect is reinforced in our school rules when pupils have a good attitude and follow instructions at all times, by having respect for each other and staff.

- Pupils recognise that everyone is different and that respect for the strengths and weaknesses of others is paramount.
- By putting their hands up, pupils wait their turn to speak in class and listen to the opinions of others.
- 'Black History Month' is addressed in Key Stage 1 and 2; pupils have assemblies to teach them about influential people and workshops are held in different year groups.
- In Foundation Stage, pupils have a 'personal space' where they can keep items they bring into school and this space is only for them; other pupils know not to touch items that are not theirs.

- Year 1, during their 'What can I find around my school?' topic; Year 3, during their 'What is wonderful about Wolverhampton?' topic; and Year 5 during their 'Where are our football teams from?' topic, find out about their local community.
- In all years, children are encouraged to broaden their knowledge of the world during their Learning Challenge topics. Year 1 study the world in 'Where in the World is Barnaby Bear' and Year 2 decide where they would like to live. In Year 4, they look at 'Where in the World' and Year 5 study both the Amazon Rainforest and Italy. This helps to respect of people from all corners of the world.
- In Year 6, children are encouraged to think about the future in 'I'm A Year 6...Get Me Out Of Here!' where children have aspirations for future travel and look at areas outside of Wolverhampton, as well as looking at British trade links.
- Pupils are encouraged to celebrate their achievements, and those of others, during our weekly 'Celebration Assembly' on a Friday morning.

Tolerance of those of different faiths and beliefs

Bushbury Hill Primary School aims to ensure that, in accordance with the RE Agreed Syllabus, major religions are taught to develop knowledge, understanding, respect and tolerance of other people within Wolverhampton and throughout the world. It is important, as Wolverhampton is a culturally diverse city, that pupils understand and have respect for all people regardless of faith or colour.

- In the Foundation Stage, pupils are introduced to a range of religious festivals, such as Christmas and Easter, as well as Diwali, Holi and Chinese New Year.
- During RE lessons, pupils engage in discussion and misconceptions are dispelled by quality teaching. Pupils learn about the beliefs of different religions and understand that they need to be respectful to the beliefs and cultures of others.
- Bushbury Hill Primary School has an annual Divali Day where staff and pupil are encouraged to dress appropriately. Children learn about traditions and beliefs linked to Divali.
- PSHE sessions allows for open discussion about beliefs of different people in the class and within the school community.
- Pupils benefit from discussions in RE, PSHE and citizenship lessons, as it allows them to have a better knowledge of other pupils' religions and beliefs.

British Culture

Children have focused learning throughout their time at Bushbury Hill Primary School of many aspects of British geography and history:

- The Foundation Stage learn about the local area and complete a walk to detail amenities near to school.
- Year 1 learn about a famous Wulfrunians (the Bantock family) as well as learning what toys children used in the past.
- Year 2 learn about the Scottish islands – linked to Katie Morag.
- Year 3 have varied topics relating to Britain, from the Stone Age. They also study the topic 'What is wonderful about Wolverhampton?'
- Year 4 study the Saxons, Greeks and Romans, as well as visiting Cadbury World in Birmingham for their chocolate topic.
- Year 5 visit and learn about Moseley Old Hall that saved King Charles II. They also visit Ironbridge in Shropshire, where they study the River Severn as well as Victorian life.
- Year 6 study World War 2 by looking at how WW2 affected children in Britain and in their community. They also take part in a residential to the Pioneer Centre in rural Shropshire.

Through our curriculum and the routines of our daily school life, we strive to demonstrate tolerance and help children to become knowledgeable and understanding citizens who can build a better Britain for the future.