



Overview of Bushbury Hill Primary School	
Total Number of pupils on roll	273 (excluding Nursery)
Estimated number of pupils eligible for PP (68%)	182
Amount of PP received per pupil	£1,320
Estimated total amount of PP received	£249,650 (Academic year)
Total Spend	£286,704

What is Pupil Premium

Pupil Premium was introduced by the government in 2011-2012 as an additional contribution to main school funding in order for schools to, *'address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most'* DfE April 2012'

The Pupil Premium is allocated:

- for any pupil registered as eligible for free school meals at any point in the last 6 years
- for any pupil who has been looked after for 1 day or more
- for any child who has been adopted from care
- for any child who has left care under: a special guardianship order, a residence order or a child arrangement order
- for any child whose parents are currently serving in the armed forces.

Our pupil premium money has been used to provide a range of additional support for our children to enable them to make progress and ensure the gap between disadvantaged (Pupil Premium pupils) and others is closed.

Summary of PP and Sports Premium spending 2019/20

Objectives in spending Pupil Premium

- All pupils receiving PP or LAC to make expected progress at the end of KS2 in English and Maths
- Monitor progress termly from end of EYFS and provide intervention if not on track to make expected progress
- Monitor progress termly from end of KS1 and provide intervention if not on track to make expected progress
- Individual pupils are tracked for their progress using Pupil Premium

Barriers to Learning

- Attendance and Punctuality issues
- Standards on entry are significantly below national expectations
- Aspirations for the future
- Meeting individual learning needs
- Social, emotional and mental health & well-being – Pastoral care
- Lack of enrichment experiences

measuring the impact of Pupil Premium Funding

This will be measured through the School Improvement plan. Pupils eligible for PP are to be tracked accordingly in both Maths and Writing as a significant group in this process. The outcomes for pupils eligible for PP will be analysed against national data for 'other'. All data will be shared with the PP link governor and the full governing board's Curriculum and School Improvement sub-committee.

Date of next review of school's Pupil Premium strategy

The strategy is reviewed termly as part of Pupil Progress meetings and the Governors Curriculum and Standards committee of the Full Governing Board. A final review and impact statement is written for the end of the academic year (July 2018). New or ongoing priorities for pupils eligible for PP are then established and planned for.

Summary of spending and actions to be undertaken: (68% of actual costs apportioned to reflect % of Pupil Premium in the school)

Lunchtime Learning & Play Leaders	£29,259
Learning Mentors	£34,554
Trips and visits	£6,800
Residential visit for Y6	£3,808
Behaviour awards and incentives	£2,040
Breakfast club kitchen staff and food	£1,360
Breakfast club staff	£3,622
Afternoon LSA Interventions 4 afternoons per week	£82,009
Staff training	£4,760
Speech and Language	£11,971
Attendance Officer	£14,198
Education Family Engagement Officer	£1,777
Educational Psychology	£14,257
Fruit	£2,176
Nurture provision	£36,565
Additional LSA to support Reception	£12,583
Data SLA	£3,283
Purple Mash subscription	£510

Continuity of teaching on a Friday to cover PPA/L&M time

£21,173

Record of Pupil Premium spending by item/project 2019-2020

Item/Project	Cost (68% of actual cost apportioned)	Objective	Outcome
Lunchtime Learning & Play Leaders	£29,259	To extend learning throughout the day and reduce the number of behaviour incidents at lunchtime to minimise time out of class during the afternoon	Expected: Afternoon learning time is maximised & number of lunchtime incidents is reduced from previous year. Actual:
Learning Mentors	£34,554	To ensure that barriers to learning for a short term need are removed for all children in school, who require additional support.	Expected: Number of behaviour incidents are reduced and children meet end of year targets. Actual:
Trips and visits	£6,800	To ensure that all children in school have access to enrichment opportunities to enhance the curriculum and their learning.	Expected: End of year targets are met. Actual:
Residential visit for Y6	£3,808	To ensure that all children in Y6 have the opportunity to participate in adventurous and outdoor activities not available within the school setting.	Expected: End of year targets are met. Actual:
Behaviour incentives and awards	£2,040	To engage children who require additional support to manage behaviour and to self-regulate.	Expected: End of year targets are met. Actual:
Breakfast club kitchen staff and food	£1,360	To ensure that children have access to breakfast every day.	Expected: End of year targets are met. Minimum attendance target of 96% is achieved. Actual:
Breakfast club staff	£3,622	To ensure that children have access to breakfast every day.	Expected: End of year targets are met. Minimum attendance target of 96% is achieved. Actual:
Afternoon LSA Interventions 4 afternoons per week	£82,009	To ensure that children who are at risk of falling behind are quickly identified and their needs are addressed in a timely manner.	Expected: End of year targets are met. Actual:
Staff training	£4,760	To ensure that staff are well equipped to meet the needs of the pupils they teach.	Expected: End of year targets are met. Actual:
Speech and Language	£11,971	To ensure that children who are identified as requiring intervention for Sp&Lang receive timely and specialist support and intervention.	Expected: Children make good progress and meet their targets for Sp&Lang in a short space of time. Actual:
Attendance Officer	£14,198	To improve the attendance of the whole school and for children who are identified as below 98% and those for whom punctuality is an issue.	Expected: A minimum target of 96% is achieved. Number of children with attendance below 96% is drastically reduced. Actual:

Education Family Engagement Officer	£1,777	To improve the attendance of children identified as below 96% and make referrals for legal action for non-attendance where necessary	Expected: Minimum attendance target of 96% is achieved. Parents of children who do not attend regularly are fined. Actual:
Educational Psychology	£14,257	To ensure that children are able to access the curriculum and where they are not able appropriate action is taken. Parents are supported to help children at home and make the best choices for their child's future education.	Expected: Strategies will be given to children who are having difficulties and plans of action put into place for children who require more intensive support. Actual:
Fruit	£2,176	To ensure that all children in school eat a healthy snack each day	Expected: Children will be ready to learn and end of year targets will be met. Actual:
Nurture provision	£36,565	To ensure that the needs of the most vulnerable children in school are appropriately met.	Expected: Nurture children will have their needs met individually and make good progress against personalised targets. Actual:
Additional LSA to support Reception	£12,583	To ensure that children who enter Reception with exceptionally low starting points and additional needs can make good progress and the impact on learning of other children in the class is minimised.	Expected: End of year targets are achieved. Actual:
Data SLA	£3,283	To better track the performance of children in receipt of Pupil Premium and feedback to SLT so that interventions can be tailored to meet the needs of individuals and groups	Expected: End of year targets are achieved. Actual:
Purple Mash subscription	£510	To engage children in reading with an online platform that can be set & monitored by teachers.	Expected: The number of children reading at home is increased Actual:
Continuity of teaching on a Friday to cover PPA/L&M time	£21,173	To ensure that children have continuity of teaching on Friday when teachers are covered for PPA and L&M time, with a member of staff who has been in class with them all week	Expected: End of year targets are achieved. Actual:

Previous performance of Disadvantaged Pupils 2018-2019**End of Key Stage Two Data July 2019**

	Pupils Eligible for Pupil Premium	Pupils not eligible for Pupil Premium
Number of Pupils		
% meeting the Expected Standard in READING	59%	50%
% meeting the Expected Standard in WRITING	59%	63%
% meeting the Expected Standard in GPS	59%	75%
% meeting the Expected Standard in MATHS	50%	63%
% meeting the Expected Standard in RWM	45%	50%

Summary of spending for Disadvantaged Pupils in 2018-2019

Employment of additional staff: Attendance Officer, Learning Mentors, Lunchtime Learning & Play leaders, Intervention Teaching – LSAs

Extended Services: Educational Psychology, EFEO, Attendance Officer, Data SLA for monitoring of assessment and Pupil Premium

Other spending: Educational trips and visits, Fruit, Breakfast club