



Our last accessibility plan has been reviewed on a yearly basis and is now completed. The new school has been designed to meet all DDA requirements and provides an inclusive learning environment for all children. This next accessibility plan covers the period 2016 – 2019.

1) Increased access to the curriculum for disabled pupils

Targets	Strategies	Timeframe and costs	Success criteria
To ensure that lessons provide opportunities for all pupils to achieve	<p>Lessons address a variety of learning styles and are differentiated appropriately.</p> <p>Children work in a range of ways – individuals, pairs, groups and whole class.</p> <p>Interactive whiteboards are used appropriately to involve all children and use a coloured background to support access for visually impaired children.</p> <p>ICT used to support children with SpLD and additional time requested for children in Y6 to complete SAT papers.</p> <p>Specific staff training for support staff and teaching staff dealing with children with difficulties. E.g. Training to support classroom assistant working with children with specific disabilities</p> <p>Regular meetings between DHT and Pastoral team ensure that</p>	<p>September 2016 onwards</p> <p>SENCo to identify appropriate courses.</p> <p>Regular meetings DHT/Ed Psych /Learning Mentors</p>	<p>Lesson monitoring shows that the pitch of lessons is appropriate in most classes</p> <p>This monitoring will continue on an ongoing basis, focusing initially on Numeracy and Literacy lessons and then other subjects.</p>
To ensure all pupils take part in physical activities	<p>Sports Premium Action Plan to be reviewed annually with actions monitored by Curriculum & Standards committee. Published on website</p> <p>Spare swimming kit are kept in school to enable some children not able to bring clothing are still able to undertake physical activity. Cost of swimming subsidised by school.</p> <p>Children requiring additional help to access PE will be supported in the short term prior to assessments.</p>	<p>£8,910</p> <p>Swimming cost £1,500</p>	<p>All children to take part in PE lessons</p> <p>All children in school to take part in Swimming lessons (on a rolling programme) with the aim that all children learn to swim and learn water safety.</p>
School visits are accessible to all children irrespective of attainment or impairment	<p>Additional support staff are used to ensure that all children are able to access school visits. This includes the Year 6 residential visit to the Pioneer Centre.</p>	<p>September 2016 ongoing</p>	<p>All children within the class participate in the visit. Risk assessment provides evidence of this with specific inclusion section.</p>

School behaviour & SEN policies ensure that the needs of all individuals are met to the best of the schools capacity.	Continued development of a range of inclusion strategies at Bushbury Hill involving multi-agency approaches, provision of Nurture group, Learning Mentors, Educational Psychology, Speech and Language and Counselling Psychology	Nurture Provision set up from September 2016	There is a wide range of strategies and support for all children facing inclusion difficulties. Interventions are reviewed termly and impact analysed.
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2) Improvements to the physical environment of schools to increase access to education and associated services at schools

Targets	Strategies	Timeframe and costs	Goal achieved
To ensure that classrooms are fully equipped to accommodate visually impaired children	Use of iPads to ensure that children who may have accessibility issues can access the curriculum fully	Rolling programme of £10,000 to replenish IT provision every 3yrs	Visually impaired children fully able to access the curriculum.

3) Improvements in the provision of information for disabled pupils / parents and carers.

Targets	Strategies	Timeframe and costs	Goal achieved
To provide information that is accessible and easily understood by all. (Continued target)	School information is written in easily understood language. The School Office staff will support and help parents to access information and complete forms for them. Parents of children with EAL are spoken to individually and children may be used as translators.	September 2016 →	All parents to be able to access school information. All parents to be know that the staff within the school office will be able to help and support them, and to use this service when needed.
To provide information that is accessible and easily understood by all. (Continued target)	Maintain and further develop the school website which meets accessibility requirements and is accessible to all (alternative controls to mouse, text only screens for visually impaired)	Headteacher September 2016 →	School website to be accessible and available to all users.